LEARNING FROM OBSERVATIONS

Chapter 18, Sections 1-3

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Outline

- \diamondsuit Inductive learning
- \diamond Decision tree learning
- \diamond Measuring learning performance

Learning

Learning is essential for unknown environments, i.e., when designer lacks omniscience

Learning is useful as a system construction method,

i.e., expose the agent to reality rather than trying to write it down

Learning modifies the agent's decision mechanisms to improve performance

Different kinds of learning:

- Supervised learning: we get correct answers for each training instance
- Reinforcement learning: we get occasional rewards
- Unsupervised learning: we don't know anything...

Inductive learning

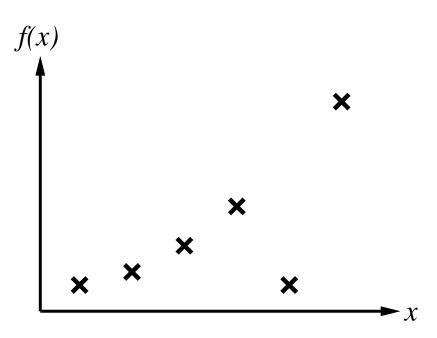
Simplest form: learn a function from examples

f is the target function

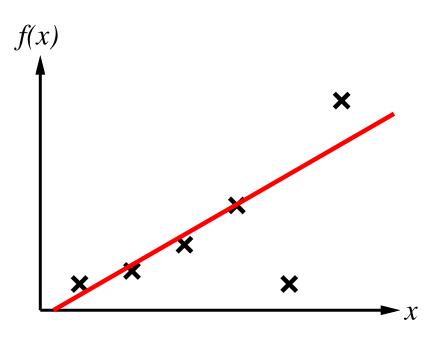
An example is a pair
$$x$$
, $f(x)$, e.g., $\begin{array}{c|c} O & O & X \\ \hline X & \\ \hline X & \\ \hline \end{array}$, $\begin{array}{c} +1 \\ \hline \end{array}$

- Problem: find a hypothesis hsuch that $h \approx f$ given a training set of examples
- (This is a highly simplified model of real learning:
 - Ignores prior knowledge
 - Assumes a deterministic, observable "environment"
 - Assumes that the examples are given)

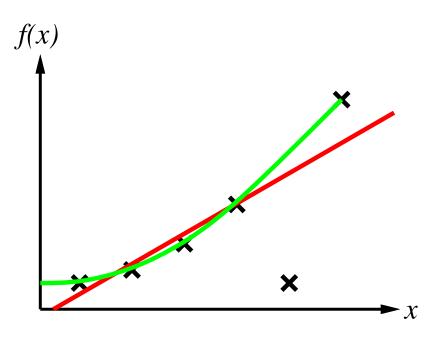
Construct/adjust h to agree with f on training set (h is consistent if it agrees with f on all examples)



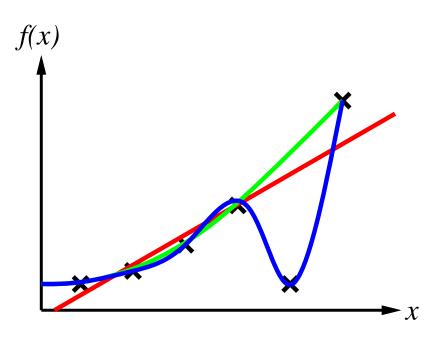
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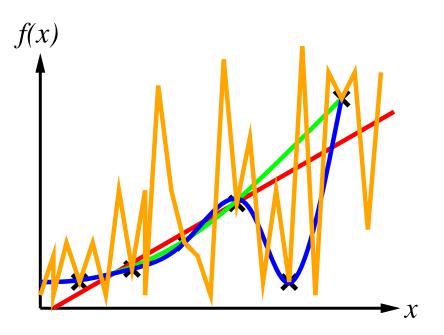
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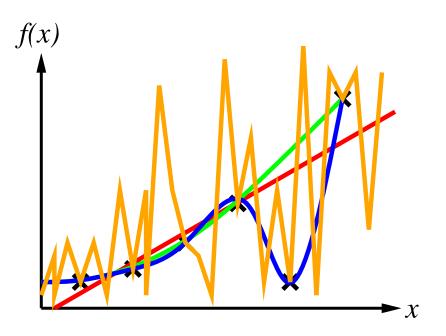


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E.g., curve fitting:



Ockham's razor: maximize a combination of consistency and simplicity

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Attribute-based representations

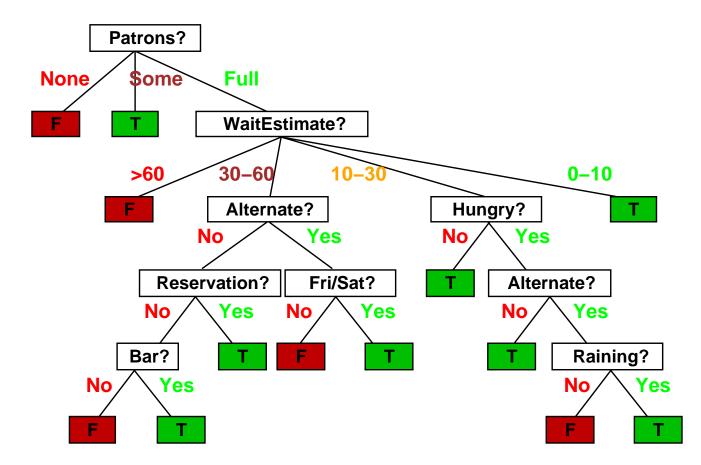
Examples described by attribute values (Boolean, discrete, continuous, etc.) E.g., situations where I will/won't wait for a table:

Example	Attributes										Target
pro	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Type	Est	WillWait
X_1	Т	F	F	Т	Some	\$\$\$	F	Т	French	0–10	Т
X_2	Т	F	F	Т	Full	\$	F	F	Thai	30–60	F
X_3	F	Т	F	F	Some	\$	F	F	Burger	0–10	Т
X_4	Т	F	Т	Т	Full	\$	F	F	Thai	10–30	Т
X_5	Т	F	Т	F	Full	\$\$\$	F	T	French	>60	F
X_6	F	Т	F	Т	Some	\$\$	Т	T	Italian	0–10	Т
X_7	F	Т	F	F	None	\$	Т	F	Burger	0–10	F
X_8	F	F	F	Т	Some	\$\$	Т	T	Thai	0–10	Т
X_9	F	Т	Т	F	Full	\$	Т	F	Burger	>60	F
X_{10}	Т	Т	Т	Т	Full	\$\$\$	F	T	Italian	10–30	F
X_{11}	F	F	F	F	None	\$	F	F	Thai	0–10	F
X_{12}	T	Т	Т	Т	Full	\$	F	F	Burger	30–60	Т

 $^{*}Alt(ernate), Fri(day), Hun(gry), Pat(rons), Res(ervation), Est(imated \ waiting \ time)$

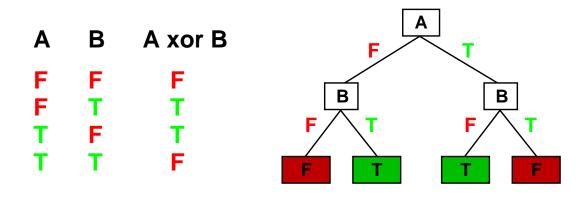
Decision trees

Decision trees are one possible representation for hypotheses, e.g.:



Expressiveness

Decision trees can express any function of the input attributes. E.g., for Boolean functions, truth table row \rightarrow path to leaf:



Trivially, there is a consistent decision tree for any training set with one path to a leaf for each example

- but it does probably not generalize to new examples

We prefer to find more **compact** decision trees

Hypothesis spaces

How many distinct decision trees are there with n Boolean attributes??

- = number of Boolean functions
- = number of distinct truth tables with 2^n rows
- $= 2^{2^n}$ distinct decision trees

E.g., with 6 Boolean attributes, there are 18,446,744,073,709,551,616 trees

Decision tree learning

Aim: find a small tree consistent with the training examples

Idea: (recursively) choose "most significant" attribute as root of (sub)tree

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function DTL(examples, attributes, parent-exs) returns a decision tree

if examples is empty then return PLURALITY-VALUE(parent-exs)

else if all examples have the same classification then return the classification

else if attributes is empty then return PLURALITY-VALUE(examples)

else

A \leftarrow \arg \max_{a \in attributes} IMPORTANCE(a, examples)

tree \leftarrow a new decision tree with root test A

for each value v_i of A do

exs \leftarrow \{e \in examples \text{ such that } e[A] = v_i\}

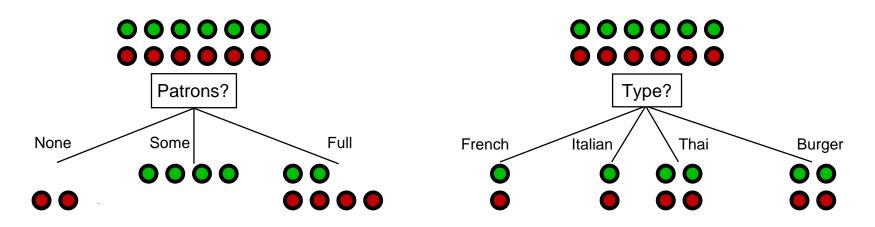
subtree \leftarrow DTL(exs, attributes-A, examples)

add a branch to tree with label (A = v_i) and subtree subtree

return tree
```

Choosing an attribute

Idea: a good attribute splits the examples into subsets that are (ideally) "all positive" or "all negative"



Patrons? is a better choice—it gives **information** about the classification

Information

Information answers questions

The more clueless I am about the answer initially, the more information is contained in the answer

Scale: 1 bit = answer to a Boolean question with prior $\langle 0.5, 0.5 \rangle$

The information in an answer when prior is $V = \langle P_1, \ldots, P_n \rangle$ is

 $H(V) = \sum_{k=1}^{n} P_k \log_2 \frac{1}{P_k}$ $= -\sum_{i=1}^{n} P_k \log_2 P_k$

(this is called the entropy of V)

Information contd.

Suppose we have p positive and n negative examples at the root \Rightarrow we need $H(\langle p/(p+n),\ n/(p+n)\rangle)$ bits to classify a new example E.g., for our example with 12 restaurants, p=n=6 so we need 1 bit

An attribute splits the examples E into subsets E_i , each of which (we hope) needs less information to complete the classification

Let E_i have p_i positive and n_i negative examples \Rightarrow we need $H(\langle p_i/(p_i+n_i), n_i/(p_i+n_i) \rangle)$ bits to classify a new example

The **expected** number of bits per example over all branches is

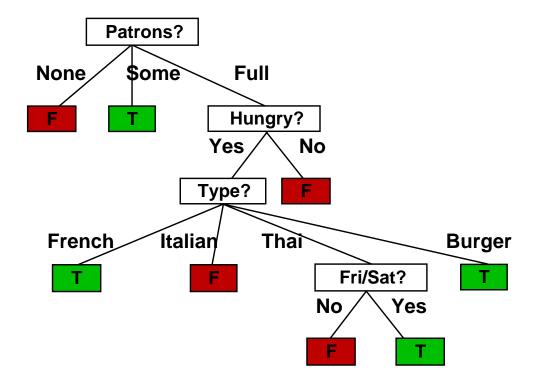
$$\Sigma_i \frac{p_i + n_i}{p + n} H(\langle p_i / (p_i + n_i), n_i / (p_i + n_i) \rangle)$$

For Patrons?, this is 0.459 bits, for Type this is (still) 1 bit

 $\Rightarrow~$ choose the attribute that minimizes the remaining information needed

Example contd.

Decision tree learned from the 12 examples:



Substantially simpler than the "true" tree - a more complex hypothesis isn't justified by that small amount of data

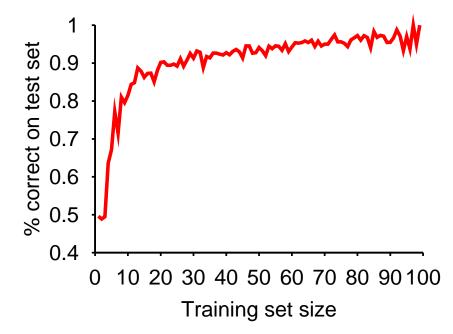
Performance measurement

How do we know that $h \approx f$?

1) Use theorems of computational/statistical learning theory

2) Try h on a new test set of examples(use same distribution over example space as training set)

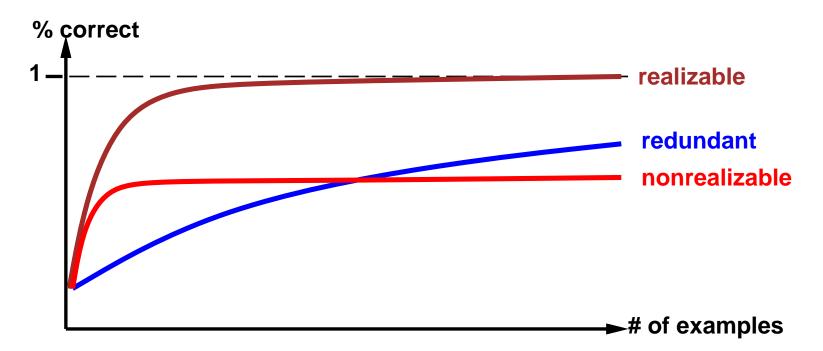
Learning curve = % correct on test set as a function of training set size



Performance measurement contd.

Learning curve depends on

- realizable (can express target function) vs. non-realizable non-realizability can be due to missing attributes or restricted hypothesis class
- redundant expressiveness (e.g., loads of irrelevant attributes)



Summary

Learning is needed for unknown environments, or for lazy designers

Learning agent = performance element + learning element

Learning method depends on type of performance element, available feedback, type of component to be improved, and its representation

For supervised learning, the aim is to find a simple hypothesis that is approximately consistent with training examples

Decision tree learning is using information gain, or entropy

Learning performance = prediction accuracy measured on test set - the test set should contain new examples, but with the same distribution