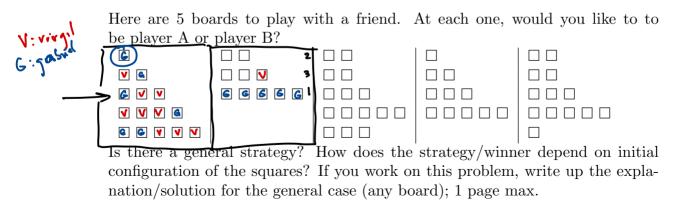


CS 1800 Regular thonors · collepelevel math conse. · discrete moth => for CS could be very did for
 non-moth students
 - oriented preney for CS courses • high-school level (adv.) · tous : math thinking, reasoning, proofs. · taught sig world-dass pedagog (Jay or Ben) · take more time. • primaily for students with math difficultives. ·rewarding for moth -oriented Stratents. · fours: formulas, basic mochanism familiarity I had at math

Honors Problem 1 : Square Game. Two players A and B play the following game. Starting with a stack of rows of squares (\Box) , they take turns with player A first in removing squares. In each turn the player

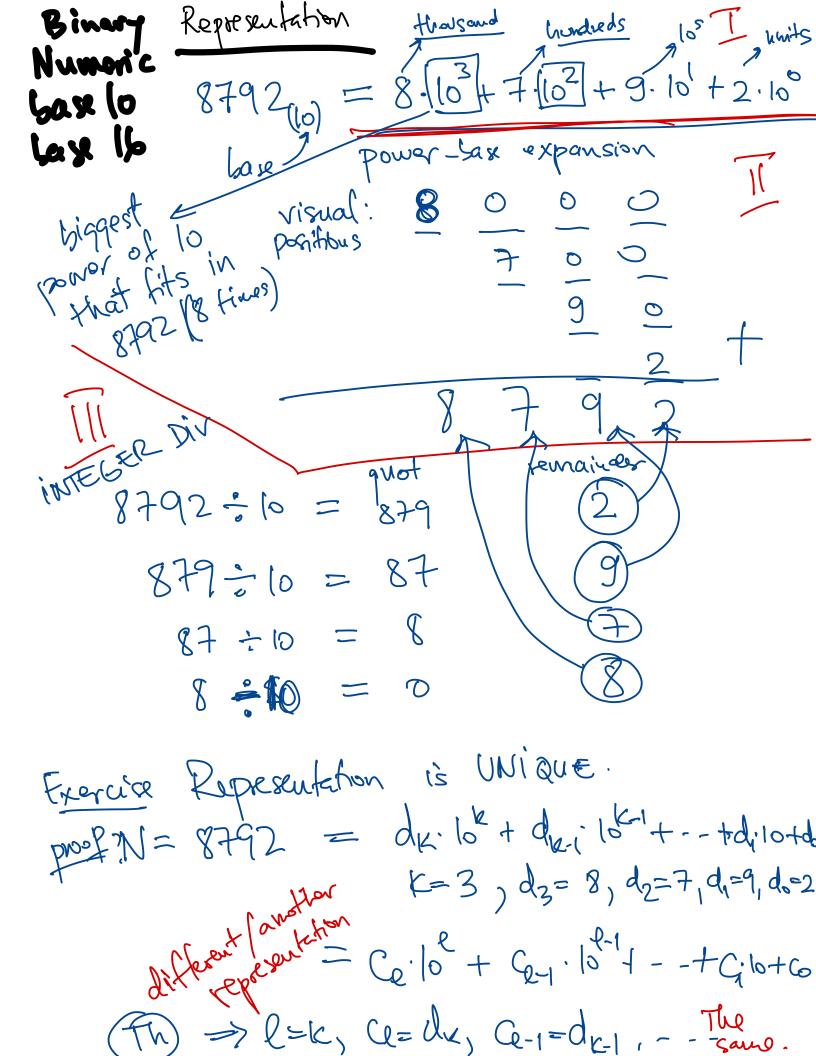
- $\bullet\,$ identifies one row with at least one $\Box\,$
- remove any number of \Box from that row (all if so desired), but do not remove them from any other row.

The player who removes the last square wins.



SQUARE GAME

task: visit each part of town, crossing each bridge exactly once



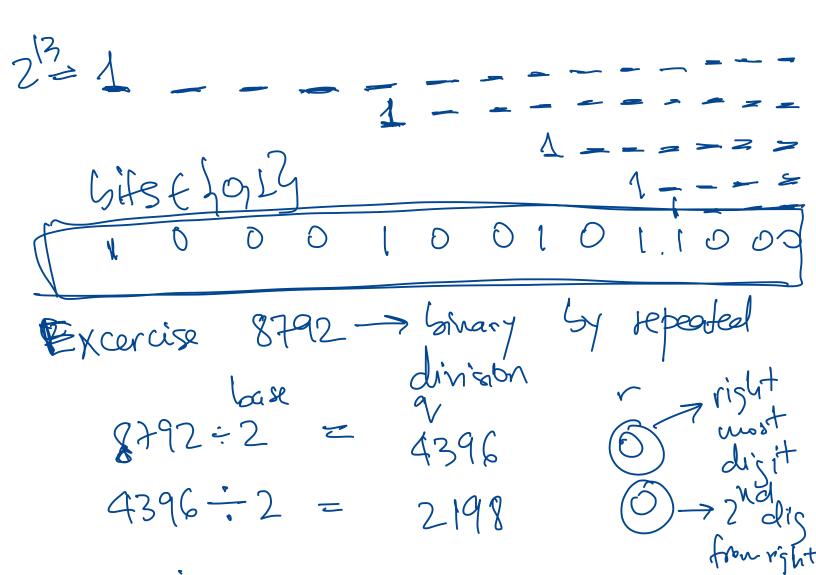
$$\frac{\text{Patronds}}{2 \text{ diff } v_{\text{precentations of the rational}}}{2 \text{ diff } v_{\text{precentations of the rational}}}{22_{10} = ? \text{ linary} = 766 + 6 = 72_{10} = ? \text{ linary} = 766 + 6 = 72_{10} = 760 + 6 = 760 + 6 = 760 + 6 = 760 + 7$$

$$8792_{(10)} = ? \text{ binary} = [8192] + 600$$

$$2^{13} + [512] + 88 =$$

$$= 2^{13} + 29 + [64] + 24$$

$$= 2^{13} + 29 + 2^{6} + 2^{4} + 2^{3}$$



wex digit 8792 = bax 16? $= 2.46^{3} + 2.16^{2} +$ 8192 512 88 Nbx digit how many times if 32000° fits? $2 \cdot 16^{\circ} + 2 \cdot 16^{\circ}$ 3×16³= too much . No good + 5.16 + 8.16 write down 2.16³ -> 2000 2-162-> 292 $2258_{(16)}$ bases = integers 22 Sase 10 digits Edo, 1223, --- 93 with E + 0, 13Gas 2 5958 16