30 June 2014 Calculus 3, Interphase 2014 Paul E. Hand hand@math.mit.edu

Problem Set 1

Due: 7 July 2014 in class.

- 1. (20 points) Let a = (1, 1, 1) and b = (-1, 2, 2).
 - (a) Find the angle between a and b.
 - (b) Find the area of the parallelogram spanned by a and b.
 - (c) Find the plane that contains a and is perpendicular to b.
 - (d) Find the plane going through a, b, and the origin.
- 2. (20 points) Let $a = (a_1, a_2, a_3)$ and $b = (b_1, b_2, b_3)$.
 - (a) By direct calculation, show that $a \cdot (a \times b) = 0$.
 - (b) By direct calculation, show that $a \times b = -(b \times a)$.
- 3. (20 points) Use vectors to prove the following:
 - (a) Suppose ABCD is a quadrilateral. If the midpoint of AC equals the midpoint of BD, then ABCD is a parallelogram.
 - (b) A parallelogram whose diagonals have equal length is a rectangle.
- 4. (10 points) This problem concerns finding the line that is the intersection of the planes x + y + z = 1 and x y z = 2. Using the first equation, we can write that x = 1 y z. Plugging into the second equation, we get -2y 2z = 1. Can we conclude that the set of points (x, y, z) satisfying -2y 2z = 1 is the desired line? If not, what is its relationship to the desired line?
- 5. Spam Filtering. One way to filter spam is as follows. For a bunch of emails, have a human classify them as spam or not spam. For each email, compute m numerical features and combine them into an m-dimensional vector. Such features could include the fraction of letters that are upper case, the number of URLs, the number of dollar signs, etc. If there is a plane in m-dimensional space such that most of the spam are on one side and most of the non-spam are on the other side, we can use the plane to classify incoming emails.

As a three-dimensional toy example, suppose the feature vectors of several spam messages are (2,0,2), (3,1,4), and (1,2,4). Suppose the vectors of several non-spam messages are represented as (2,0,1), (0,2,3), (1,3,2).

- (a) (15 points) Find a plane such that all the spam messages are on one side of the plane and all the non-spam messages are on the other side.
 - Hint: Try sketching/visualizing the data in various ways.
- (b) (5 points) Based on your answer to (a), would you classify the following points as spam or not?
 - i. (2,1,1)
 - ii. (0,0,3)