<table>
<thead>
<tr>
<th>Survey results, November 2012</th>
<th>too slow/easy/short</th>
<th>too fast/difficult/long</th>
<th>just right</th>
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</thead>
<tbody>
<tr>
<td>Pace of lectures</td>
<td>3</td>
<td>4</td>
<td>35</td>
</tr>
<tr>
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Balanced overall!
## Survey results

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<th>neutral</th>
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<td><strong>Clarity of lectures</strong></td>
<td>2</td>
<td>22</td>
<td>18</td>
</tr>
<tr>
<td><strong>The instructor</strong></td>
<td>1</td>
<td>13</td>
<td>28</td>
</tr>
<tr>
<td><strong>The teaching assistant</strong></td>
<td>4</td>
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### Survey results

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**Good overall!**

**Will work on making lectures more clear.**

**Please stop me if anything is not clear!**

**Also take advantage of my and TA's office hours**
Next we go through the comments.

First of all, THANK YOU for all the nice comments!!!
Comment:
More office hours
Can TA have more office hours?

Answer:
YES! We are always happy to have more office hours!
Just let me know after class/post on Piazza/email
We will find a time that works for you!
Comment:
PS3 should be due 1 week after handout.

Answer:
Done, see post on Piazza. It is now due by Tuesday November 6th at 5PM.
Comment: More examples of how to do problems
   More practice sets with solutions

Answer:

Will try to add more, but there is a tradeoff between problems solved in class and material to cover.

At home, going through the slides and doing the homework should be enough.

Try to solve extra problems I mention during lectures, then stop by office hours to discuss your solutions!
Comment: Wish homework more reflective of current class material

Answer:
Current pipeline:
Homework is out
Chance to come to office hours
Homework is graded and discussed
Chance to come to office hours
Quiz
Comment: Scaling weird, not many points

Answer:
Not sure about this.
Always think of your grade as a number in [0,1].
Comment: Slides don't stand well on their own

Answer: That's why I am here ;-}