

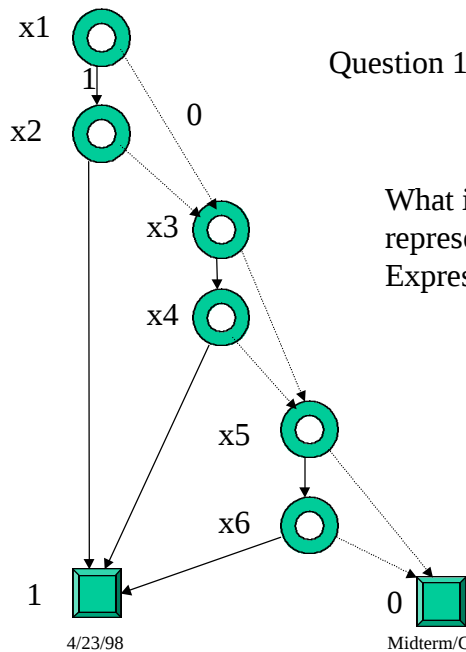
Midterm COM3220

- Open book/open notes
- Tuesday, April 28, 6pm - 7.30 pm

4/23/98

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1



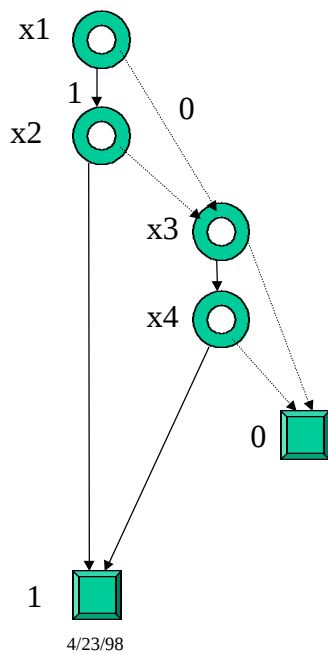
Question 1: 5 points

What is the Boolean function represented by this BDD?
Express it in terms of **and** and **or** only.

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2



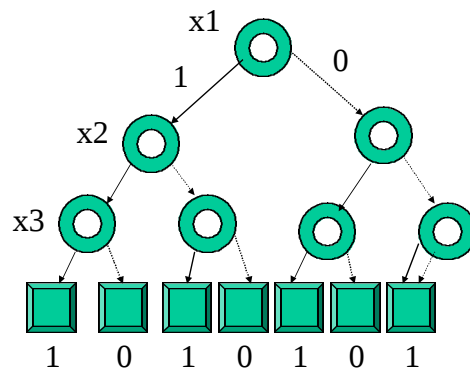
Question 2: 15 points

Consider the BDD on the left.
It uses the variable ordering
 x_1, x_2, x_3, x_4 .
Construct the BDD for the variable
ordering x_1, x_3, x_2, x_4 .

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3



Question 3: 10 points

The BDD to the left is
not reduced. Bring it
to reduced form.

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4

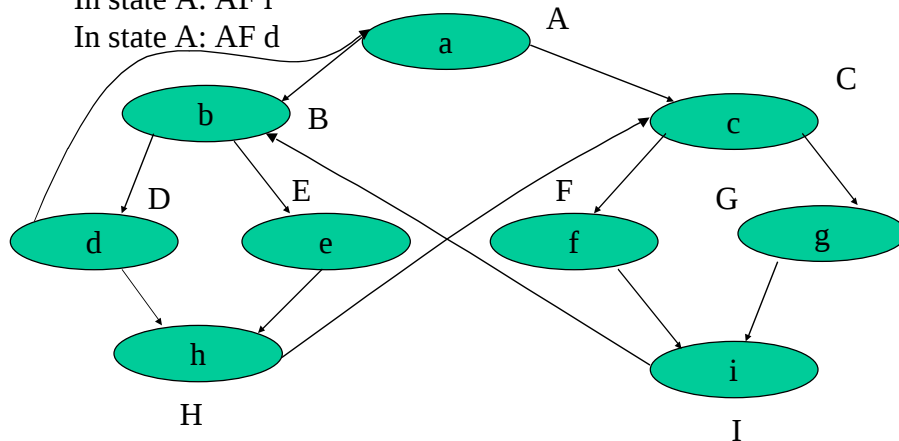
Question 4: 15 points

Which of the following formulas holds? Explain!

In state A: $AF\ b$

In state A: $AF\ i$

In state A: $AF\ d$



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5

Some background

- The following questions involve a *scope* which is the extent of a program's execution over which a formula must hold. There are five basic kinds of scopes: global, before, after, between, after-until.

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6

Some background

- *scope*
 - global (the entire program execution),
 - before (the execution up to a given state),
 - after (the execution after a given state)
 - between (any part of the execution from one given state to another given state)
 - after-until (like between even if the second state does not occur)

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7

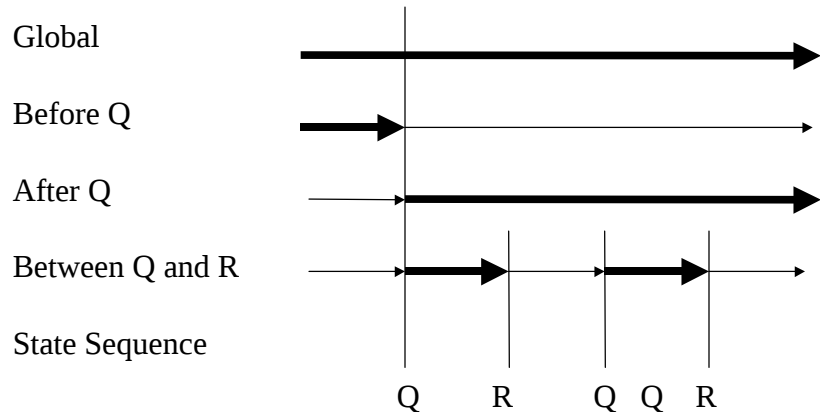
Some background

- A scope itself should be interpreted as optional; if the scope delimiters are not present in an execution then the specification will be true.

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8



Four Formula Scopes

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9

Question 5: Absence

2 points per unknown

- The purpose of the following CTL formulas is to describe a portion of a system's execution that is free of certain states.
- In the following you will have to find unknowns Y1, Y2, ... Those unknowns you should replace by identifiers and/or symbols to make the formula correct. Example:
 $Y1 + 3 = 8$. Solution: $Y1 = 5$

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10

CTL formulas for Absence

- P is false
 - Globally: $\neg Y1 \wedge Y2(\neg P)$
 - Before R: $A[\neg Y3 \text{ U } (Y4 \text{ or } AG(\neg R))]$
 - After Q: $Y5 \text{ G}(Q \text{ Y6 } AG(\neg P))$
 - Between Q and R: $Y7 \text{ G}(Q \Rightarrow A[\neg P \text{ U } (Y8 \text{ or } Y9 \text{ Y10 } (\neg R))])$
 - The next intentionally does not contain unknowns
 - After Q until R: $AG(Q \Rightarrow \neg E[\neg R \text{ U } (P \text{ and } \neg R)])$

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11

Question 6: Response 5 points per unknown

- The purpose of the following CTL formulas is to describe cause-effect relationships between a pair of states. An occurrence of the first, the cause, must be followed by an occurrence of the second, the effect, within a defined portion of a system's execution.
- Find the three UNKNOWNs

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12

CTL formulas for Response

- S responds to P: (P is the cause, S the effect)
 - UNKNOWN2 Q: $AG(Q \Rightarrow AG(P \Rightarrow AF(S)))$
 - UNKNOWN1: $AG(P \Rightarrow AF(S))$
 - UNKNOWN3 R: $A[(P \Rightarrow A[!R \ U ((S \text{ and } !R) \text{ or } AG(!R))]) \ U (R \text{ or } AG(!R))]$
- Note: the three UNKNOWN are part of the explanation of the CTL formula. Each unknown is one word. Explain the formula for UNKNOWN3.

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13

Question 7: Properties of assignment /10 points

- Assume that the property $\{q*y+x=a\}$ holds before we execute the two assignment statements: $x:=x-y$; $q:=q+1$; Does the property still hold after execution of the two assignment statements? Explain your answer.

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14

Question 8: Blackbox Testing: Topological Sorting

- Assume you have to test a program written for the following specification: Given a directed acyclic graph $G=(V,E)$ with n vertices, label the vertices from 1 to n such that, if v is labeled k , then all vertices that can be reached from v by a directed path are labeled with labels $>k$.

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15

What to do.

- Write test requirements and test specifications for this testing task. 30 points
- Outline an algorithm for implementing the specification. Any implications on your test requirements? 10 points

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16