## CSU200 Discrete Structures Professor Fell Fall 2004 Written Homework 1 Due: Wednesday, 9/22/2004 at the start of class

We expect your homework to be neat, organized, and legible. If your handwriting is unreadable, please type. We will NOT accept pages that are ripped from a spiral notebook. Please use 8.5" by 11" loose-leaf or printer paper.

- Write the field axioms using Scheme notation. See section 2.1 and 2.2 of "How to Design Programs, An Introduction to Programming and Computing," Felleisen et al. (Note: There is a typo in the Distributive Law of the printed Field Axiom handout. It should be  $x \times (y + z) = (x \times y) + (x \times z)$  and is fixed in the pdf.)
- **2.** Which of these are fields? For those that are not fields, tell which axioms don't work.

 $\mathbb{Q}$ ,  $\mathbb{R}^+$ ,  $\mathbb{Z}$ , {imaginary numbers},  $\mathbb{C}$ .

3. Create an Excel spreadsheet to compute values of the polynomial  $3x^4 + 7x^3 - 11x^2 - 8x + 5$ 

for integers x,  $-10 \le x \le +10$ . Create a graph of the polynomial for  $-10 \le x \le +10$ . Turn in a printout of your values and the graph. Here is a sample with another polynomial.

$$2x^4 - 5x^3 - 210x^2 + 225x + 2000$$

2 -5 -210 225 2000

25x + 2	2000		
!	-10	3750	
;	-9	-268	
)	-8	-2488	-5000
;	-7	-3348	4000
)	-6	-3238	
	-5	-2500	3000
	-4	-1428	
	-3	-268	<b>***</b>
	-2	782	<del>\</del>
	-1	1572	
	0	2000	-5 \$ 5 1b
	1	2012	1000
	2	1602	
	3	812	2000
	4	-268	* * *
	5	-1500	
	6	-2698	4000
	7	-3628	
	8	-4008	-5000 J
	9	-3508	
	10	-1750	