Tasks:

• Your goal is to successfully login.

• Your goal is to submit a teacher evaluation.

• Your goal is to register for two courses, and need to pick appropriate sections that do not interfere with each other.

• Your goal is to try to register for all available courses.

Demographics:

Test user 1: (Thursday Oct. 24th, 2013 @3:00pm in Curry Student Center)

Test user 1 is a current student at Northeastern University and is majoring in Business Management. Test user 1 is a third year student and has experience with the current course registrar system. The only equipment used in this test was a pad of paper, pen, scotch tape, and a cellular phone only used to keep track of time.

Test user 2: (Friday Oct. 25th, 2013 @1:30pm in Snell Library)

Test user 2 is a current student at Northeastern University and is majoring in Economics. Test user 2 is a first year student and hasn’t had a chance yet to experience the current course registrar system. Being able to test a user with no experience with the current system allows me to compare the results with those who have had experience with the current system. The only equipment used in this test was a pad of paper, pen, scotch tape, and a cellular phone only used to keep track of time.

Test user 3: (Friday Oct 25th, 2013 @2:00pm in Snell Library)

Test user 3 is a current student at Northeastern University and is majoring in Finance. Test user 3 is a fifth year student expecting to graduation date coming Spring. The only equipment used in this test was a pad of paper, pen, scotch tape, and a cellular phone only used to keep track of time.

Observations:

During the three trial runs of the paper prototype system, I found that users were becoming confused when selecting courses to add to their registration cart. Users were unsure whether the popup was a confirmation of them registering or a confirmation of them adding the course to the
registration cart. A possible solution to this would be to revise the feedback popup that occurs when a user successfully adds a course to their registration cart.

Another problem that I observed over the three trial runs I found that users were becoming confused between two navigation menus. One menu is labeled Registration and the other Courses/Audit. When it came time to register the test users would sometimes hesitate to click that appropriate navigation link. A possible solution to this would be to correctly label the navigation menu links.

**Results from interviews:**

The overall result of the paper prototype system allowed me to revise my approach to the overall design of the UI. I originally thought that the UI was simple to navigate and would be easily understandable to the average student, but was wrong. In my future revisions I would try and make the UI more simple and hopefully this would clean up the confusions between navigation links etc.