

Day 10:

Admin:

- practice exam on gradescope
- review exam instructions
- hw4 note:
 - please compute (and round) final value in counting problems (as HW instructions indicate)
- hw4 dates:
 - due Friday @ 11:59 PM
 - late due date is Saturday @ 11:59 PM
 - solutions are available Sunday @ 12:10 AM

Content:

- combinations
- leftover principle
- counting partitions of identical objects

$$P(\underline{5,3}) = \frac{5!}{\underline{2!}} = 5 \cdot 4 \cdot 3 = \underline{60}$$

↑

Over-counting (multiplicative)

How many people are in the room if ...

- ... there are 100 eyes in the room 50
- ... there are 90 fingers in the room 9
- ... there are 400 limbs (legs & arms) in the room 100

Punchline:

If there are n items (eyes, fingers, limbs)
and c items per every item-of-interest (people)

then there are n / c items of interest

Ordering: when does it matter?

Order matters:

How many ways can a student take 3 CS courses from 10 unique courses?

$(CS\ 1800, DS\ 2000, DS\ 2500)$

\neq
 $(DS\ 2500, DS\ 2000, CS\ 1800)$

↑
TUPLE

Order doesn't matter:

How many ways can one take 3 candies from 10 unique candies?

$\{CHOC, LOLLY, GUMMY\}$

$=$
 $\{LOLLY, GUMMY, CHOC\}$

↑
SET

Combination: (intro example)

How many ways can one choose 2 candies from 3 unique candies?
(order doesn't matter)

$$C = \{1, 2, 3\}$$

3 WAYS:

$\{1, 2\}$

$\{1, 3\}$

$\{2, 3\}$

Combination: (intro example)

How many ways can one choose 2 candies from 3 unique candies?
(order doesn't matter)

$$C = \{1, 2, 3\}$$

THERE ARE $P(3, 2) = \frac{3!}{1!} = 6$ WAYS OF CHOOSING
TWO ORDERED CANDIES:

$$\begin{pmatrix} 1, 2 \\ 2, 1 \end{pmatrix}$$

$$\begin{pmatrix} 1, 3 \\ 3, 1 \end{pmatrix}$$

$$\begin{pmatrix} 2, 3 \\ 3, 2 \end{pmatrix}$$

Combination: (intro example)

How many ways can one choose 2 candies from 3 unique candies?
(order doesn't matter)

$C = \{1, 2, 3\}$

THERE ARE $P(3, 2) = \frac{3!}{1!} = 6$ WAYS OF CHOOSING
TWO ORDERED CANDIES:

THERE ARE $2! = 2$
WAYS OF ORDERING
2 CANDIES

→ $(1, 2)$
→ $(2, 1)$

$(1, 3)$
 $(3, 1)$

$(2, 3)$
 $(3, 2)$

OVERCOUNTING
(MULTIPLICATION)

WAYS OF CHOOSING
2 FROM 3
(ORDER NOT
MATTER)

=

WAYS OF ORDERING
2 FROM 3
(ORDER
MATTERS)

WAYS OF
ORDERING 2
(ORDER
MATTERS)

Combination: definition & formula

- A combination is a subset of objects (order doesn't matter)
(how many ways can I choose k items from n possible)
- A permutation is an ordering of objects (order matters)
(how many ways can I order k items from n possible)

$$C(n, k) = \binom{n}{k} = \frac{P(n, k)}{k!} = \frac{n!}{(n-k)! k!}$$

↖ "n CHOOSE k"

$\binom{n}{k}$ AKA BINOMIAL COEFFICIENT

In Class Activity

$$\frac{A}{26} \frac{Z}{26} \frac{F}{26} \quad 26^3$$



How many ways can the 8 Mario Kart racers form the final podium of 3 winners. The order of the podium matters.

- ① Toad
- ② Yoshi
- ③ DK

PERMUTATION

$$P(8, 3) = \frac{8!}{(8-3)!} = 8 \cdot 7 \cdot 6 = 336$$

How many ways can the teams (mercedes, ferrari, etc) arrange on the podium of 3 winners in a formula 1 race? (assume that each team has at least 3 cars in the race). assume 10 teams
example ordering: (ferrari wins 1st place, ferrari wins 2nd place, mercedes wins 3rd place)
notice we ignore drivers, we're just ordering the teams

$$\frac{10}{1\text{ST}} \quad \frac{10}{2\text{ND}} \quad \frac{10}{3\text{RD}}$$

$$10^3 = 1000$$

How many unique 5 card hands exist in a deck of 52 unique cards? ("hands" are unordered)

ORDER DOESN'T MATTER

NO REPEAT

$$\binom{52}{5} = \frac{52!}{5!(52-5)!} = 2.6 \text{ MILLION}$$

How many ways can one select the "remaining" 47 cards after selecting a 5 card hand (as in the problem above)?

$$\binom{52}{47} = \frac{52!}{47!(52-47)!}$$

Combinations: Leftover principle

How many ways can I choose all but 10 student to take out for ice cream from this class of size n ?

$$\binom{250}{10} = \binom{250}{240}$$

How many ways can I choose $n - 10$ students to take out for ice cream from this class of size n ?

$$\binom{n}{k} = \binom{n}{n-k}$$

Counting: Putting it together (almost ... see later slide for complete version of this table)

How to SELECT k ITEMS FROM N

NO REPEAT SELECTIONS

PERMUTATIONS

$$P(N, k) = \frac{N!}{(N-k)!}$$

ORDER
MATTERS

REPEAT SELECTIONS

PRODUCT RULE

$$N^k$$

COMBINATIONS

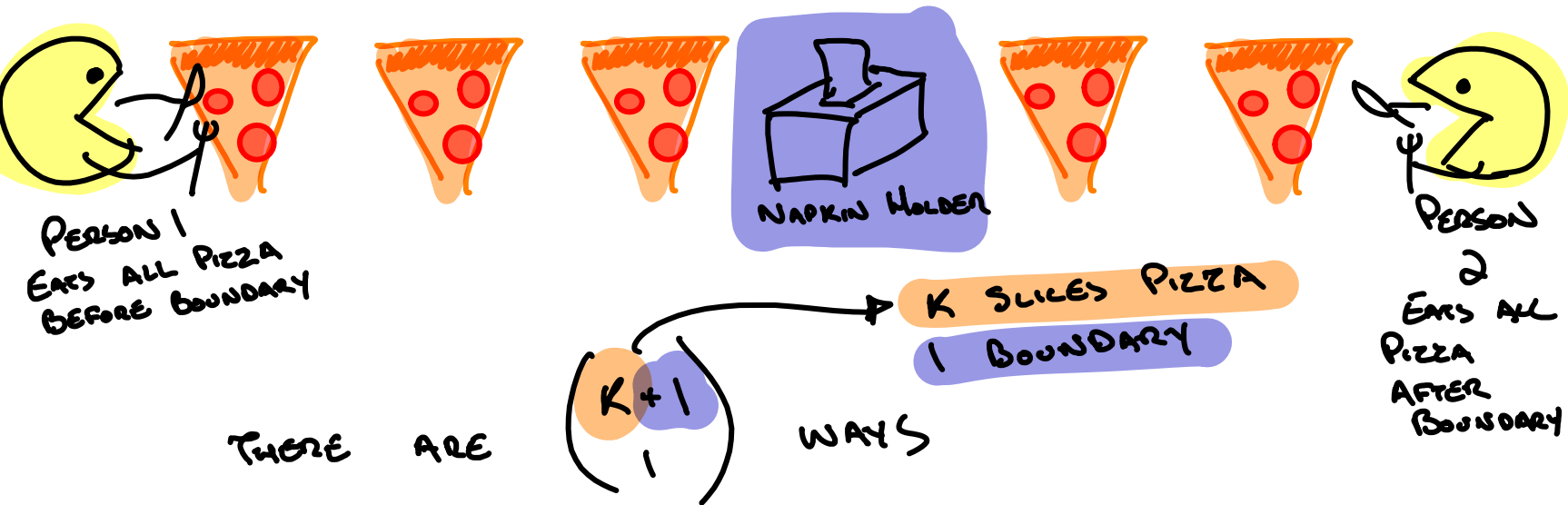
$$\binom{N}{k} = \frac{N!}{(N-k)! k!}$$

ORDER
DOESN'T
MATTER

MYSTERY
(FOR NOW)

Counting Partitions of identical objects: (AKA Balls in bins or Stars & bars):

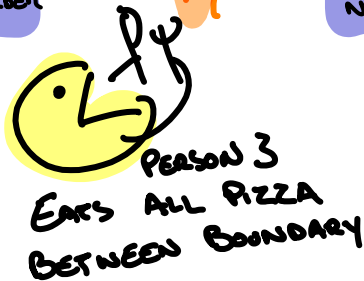
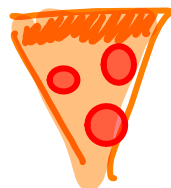
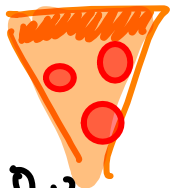
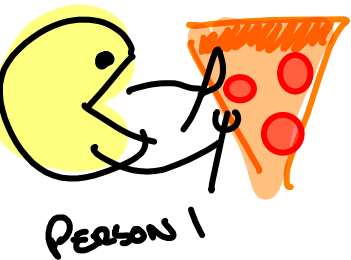
How many different ways can two people split k slices of pizza?



Counting Partitions of identical objects: (AKA Balls in bins or Stars & bars):

How many different ways can ~~two~~ people split K slices of pizza?

THREE



$$\binom{K+2}{2}$$

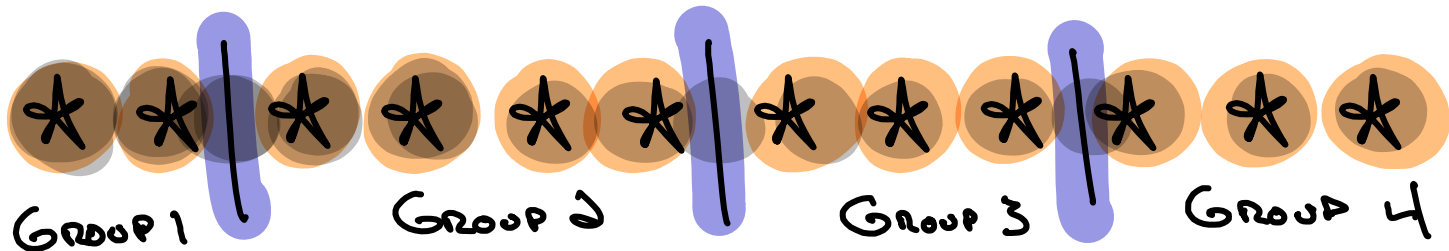
WAYS

Counting Partitions of identical objects: (AKA Balls in bins or Stars & bars):

How many different ways can ~~we~~ split ~~k~~ ~~stars~~?

N GROUPS

STARS



$$\binom{K + N - 1}{N - 1}$$

WAYS

NEED $N - 1$
BOUNDARIES FOR
 N GROUPS

Counting Partitions of identical objects: (AKA Balls in bins or Stars & bars):

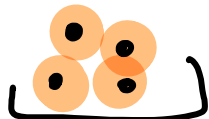
How many different ways can ~~we~~ split ~~k~~ ~~balls~~?

N BINS

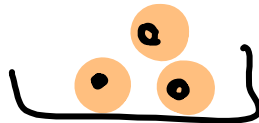
BALLS



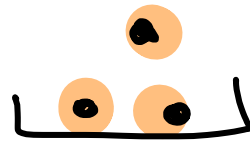
Bin 1



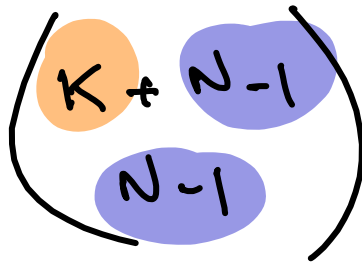
Bin 2



Bin 3



Bin 4



WAYS

Something is still missing in our chart

How to SELECT k ITEMS FROM N

NO REPEAT SELECTIONS

PERMUTATIONS

$$P(N, k) = \frac{N!}{(N-k)!}$$

ORDER
MATTERS

REPEAT SELECTIONS

PRODUCT RULE

$$N^k$$

ORDER
DOESN'T
MATTER

COMBINATIONS

$$\binom{N}{k} = \frac{N!}{(N-k)! k!}$$

MYSTERY
(FOR NOW)

How is the balls-in-bins fit into bottom right box of "putting it together"?

Selecting k items from N items

- repeat selections allowed
- order of selections doesn't matter

N ITEMS:



K SELECTIONS



OR EQUIVALENTLY



EQUIVALENTLY



How to SELECT k ITEMS FROM N

NO REPEAT SELECTIONS

ORDER MATTERS

PERMUTATIONS

$$P(N, k) = \frac{N!}{(N-k)!}$$

How many tuples of length k can one make from N items? (no repeats)

REPEAT SELECTIONS

PRODUCT RULE

$$N^k$$

How many tuples of length k can one make from N items? (repeats)

ORDER DOESN'T MATTER

COMBINATIONS

$$\binom{N}{k} = \frac{N!}{(N-k)!k!}$$

How many sets with k unique items can one make from N items? (no repeats)

PARTITION OF IDENTICAL ITEMS
(STARS + BARS / BALLS IN BINS)

$$\binom{K+N-1}{N-1}$$

How many ways can we split k identical items among N groups?



TWO CONVENTIONS FOR STARS AND BARS

IN CLASS NOW:

K ITEMS



N GROUPS



$$\binom{K+N-1}{N-1}$$

CONSISTENT IN SUMMARY CHART

MORE COMMON:

K GROUPS



N ITEMS

$$\binom{N+K-1}{K-1}$$

While we're making counting review materials:

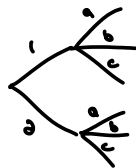
Counting Fundamentals:

- Sum Rule: If two sets, A and B, don't share any common items

$$|A \cup B| = |A| + |B|$$

- Product Rule: How many tuples can be made pulling first item from A and next from B?

$$|A \times B| = |A| \times |B|$$



Counting moves:

- Count-by-partition: Partition items we want to count into subsets which are more easily counted
- Count-by-complement: Count items not-of-interest, subtract it from "everything"



$$|U - N| = |U| - |N|$$

- Count-by-simplification: Be on the lookout for simpler, equivalent problems

Counting advice:

1. Clearly document your thinking on the paper
(you'll clarify your thinking and find errors)
2. If you're stuck:
 - head back to the materials of the past few slides
 - try solving a simpler "sub-problem", the experience may provide fresh insight
 - (often useful for count-by-partition)

In Class Activity

A E I O U Y

How many passwords of length 5 can be made from vowels (upper and lowercase)?

$$12^5$$

$$10^5$$

How many ways can I select 10 students in this room to give a million extra credit points to?

$$\binom{250}{10} = \frac{250!}{240! \cdot 10!} = \text{~~~~~}$$

10 countries each have one woman swimming in the women's 200m freestyle. How many ways might the podium's nationality be arranged?

(e.g. in Tokyo 2020 it was Australia, Hong Kong (China) & Canada)

$$P(10, 3) = \frac{10!}{(10-3)!} = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot \dots}{\cancel{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}} = 10 \cdot 9 \cdot 8$$

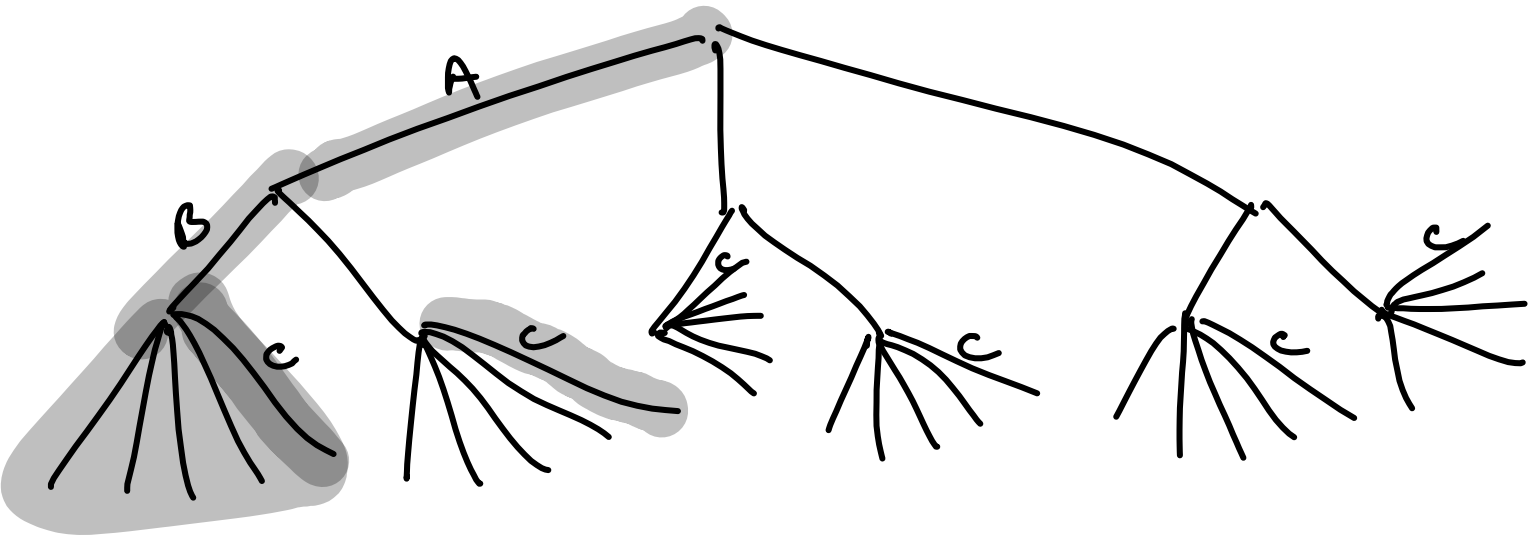
How many ways can we order 14 pizza for our TAs from a pizza place which serves 3 types of pizza (cheese, pepperoni, veggie)? Assume a whole pizza may only be of one type.



$$\binom{14+2}{2} = \binom{16}{14}$$

I've got 3 pairs of pants, 2 shirts and 5 hats. How many outfits (pants, shirt & hat) can I wear if I won't wear one pair of pants with either 1 shirt or 1 hat?

(i.e. I can't wear pants A with shirt B and also I can't wear pants A with hat C)



24

I've got 3 pairs of pants, 2 shirts and 5 hats. How many outfits (pants, shirt & hat) can I wear if I won't wear one pair of pants with either 1 shirt or 1 hat?

(i.e. I can't wear pants A with shirt B and also I can't wear pants A with hat C)

$$3 \cdot 2 \cdot 5 - 1 \cdot 1 \cdot 5 - 1 \cdot 2 \cdot 1 + 1$$

$$30 - 5 - 2 + 1$$

$$24$$

How many ways can we order 14 pizza for our TAs from a pizza place which serves 3 types of pizza (cheese, pepperoni, veggie)? Assume a whole pizza may only be of one type.

(++) redo the pizza problem, relaxing our assumption that the whole pizza may only be of one type. Instead, assume each half of the pizza may only be of one type.

5

Two

5 countries each have one woman swimming in the women's 200m freestyle. How many ways might the podium's nationality be arranged?

(e.g. in Tokyo 2020 it was Australia, Hong Kong (China) & Canada)

(++) redo the swimming problem, but assume that 5 countries each have 2 swimmers each

NO NATION REPEATED

$$P(5,3)$$

NATION REPEATED

1	1	0	5.4
1	0	1	5.4
-	-	-	5.4

$$P(5,3) + 5.4.3$$

5 countries each have one woman swimming in the women's 200m freestyle. How many ways might the podium's nationality be arranged? (e.g. in Tokyo 2020 it was Australia, Hong Kong (China) & Canada)

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NO NATION REPEATED

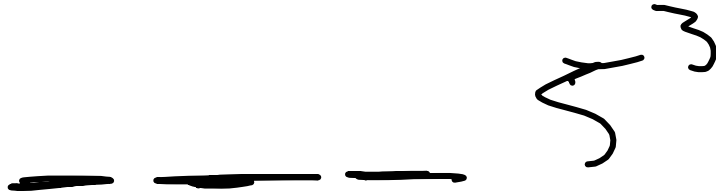
$$P(5,3)$$

NATION REPEATED 2 TIMES

<u>1</u> <u>1</u> <u>0</u>	5.4	/	3 TIMES
<u>1</u> <u>0</u> <u>1</u>	5.4		
<u>-</u> <u>-</u> <u>-</u>	5.4		

1 1 1
5

$$P(5,3) + 5 \cdot 4 \cdot 3 + 5$$



```
>>> from math import perm
>>> perm(5, 3) + 5*4*3 + 5
125
>>> 5 ** 3
125
>>> 5 * 5 * 5
125
```

(same as previous slide, but this is easier way of counting)