CS1800

Day 7

Admin:

- hw2 due today @ 11:59 PM

Content:

- Computer Representation of sets
- Negation (DeMorgan's Laws)
- set algebra & logic algebra (very similar!)
- Logic (digital) circuits

Computer representation of sets:

How does a computer store the following sets?

$$\begin{array}{l} U = \{10, \ 128, 8358, 12, 0, -100\} \\ A = \{10, \ 8358, 12, 0, -100\} \\ B = \{10, \ 8358, \ 0, -100\} \\ C = \{ \end{array} \ \ \, \}$$

Approach:

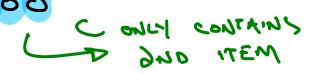
Step 1: Assign a natural number (0, 1, 2, 3...) index (position) to all the items in universal set:

$$U = \{10, 128, 8358, 12, 0, -100\}$$

Step 2: Represent a set as a bit string (sequence of bits).

If bit0 is 1, item0 in set.

If bit1 is 0, item1 not in set.



Computer representation of sets: Why is the bit-string a good idea?

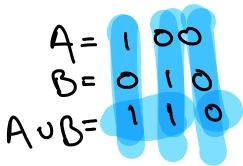
1. We need only store every item once, which is important if some of our items would take a lot of memory to store:

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A = \{901824918240192491283938\}

B = \{901824918240192491283938, 1\}

C = \{901824918240192491283938, 1, 2\}
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2. Our set operation have a natural correspondance with logical operations:

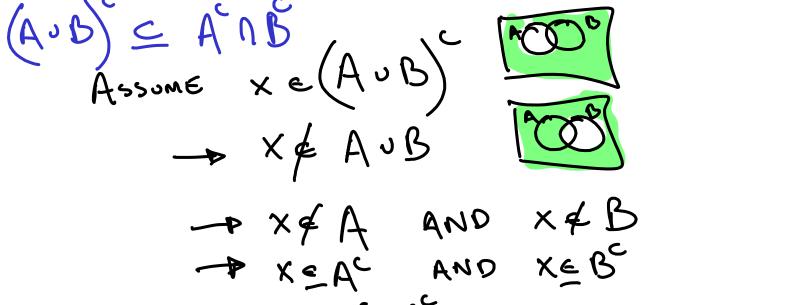


Many logical operations on bit string correspond to a set operation Logic (on bit string) Sets $U = \{blue, yellow, red\}$ $A = \{blue,$ $B = \{$ vellow, ALL ITEMS NOT IN A EACH BIT NEGATED APPLY LOGICAL OR AUB= & BLOE, YELLOW } ALL TEMS IN A OR B OPERATION Apply LOGICAL AND CHATION

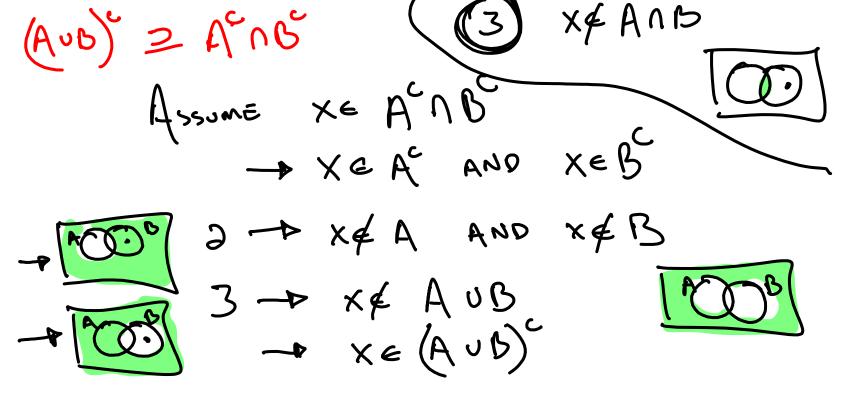
Many logical operations on bit string correspond to a set operation

Sets	Logic (on bit string) $A = 100$ $B = 010$	
U = {blue, yellow, red} A = {blue, } B = { yellow, }		
AAB = & BLOE, YELLOW } ALL ITEMS IN A XOR B	A= 100 B= 010 ADB= 110	APPLY LOGICAL XOR

Approach (A)B) C A'NB = SET ALSO IN SUD AUB) 2 A'NB = SET ALSO IN SUD SET ALSO IN 15T



IF X E (AUB) THEN X E A NB AD (AUC) = ANB



AFTER ALL THAT WORK WE'VE PROVED (ONE OF) DEMORGAN'S LAW FOR SETS

(Aub) = AcnB

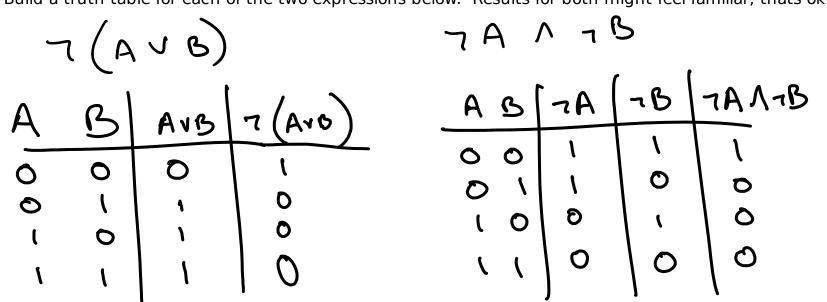
FEEL FAMILIAR?

Swapping operators: sets and logic LOGIC NEGATION COMPLEMENT INTERSECTION (AUB) = ACNBC (AVB) = 7A 17B

FEEL FAMILIAR YET?

In Class Assignment (not for today, this is complete from day 4's notes):

Build a truth table for each of the two expressions below. Results for both might feel familiar, thats ok:)



	<take a="" at="" logic_set_identities.pdf="" look="" together=""></take>
((available on course website next to today's notes)

Absorption Laws

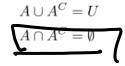
$$P \wedge (P \vee Q) = P$$

 $P \vee (P \wedge Q) = P$

$\begin{array}{l} A \cap (A \cup B) = A \\ A \cup (A \cap B) = A \end{array}$

Complement Laws

$$P \lor \neg P = T$$
$$P \land \neg P = F$$



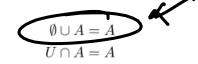
Idempotent Laws

$$P \lor P = P$$
$$P \land P = P$$



Identity

False
$$\vee$$
 P = P
True \wedge P = P



Domination:

True
$$\lor$$
 P = True
False \land P = False

$$\emptyset \cap A = \emptyset$$

 $U \cup A = U$

Associative Laws

$$(P \lor Q) \lor R = P \lor (Q \lor R)$$
$$(P \land Q) \land R = P \land (Q \land R)$$

Double Negation
$$(-(3 \times 3) \neq (1+3) \times 3$$

$$(\underline{A \cup B}) \cup \underline{C} = \underline{A} \cup (\underline{B} \cup \underline{C})$$
$$(\underline{A} \cap \underline{B}) \cap \underline{C} = \underline{A} \cap (\underline{B} \cap \underline{C})$$

$$(A^C)^C = A$$

DeMorgan's Laws

$$\neg (P \bigcirc Q) = \neg P \bigcirc \neg Q$$

$$\neg (P \bigcirc Q) = \neg P \bigcirc \neg Q$$

$$(A \bigcirc B)^C = A^C \bigcirc B^C$$
$$(A \bigcirc B)^C = A^C \bigcirc B^C$$

Distributive Laws

$$P \wedge (Q \vee R) = (P \wedge Q) \vee (P \wedge R)$$

 $P \vee (Q \wedge R) = (P \vee Q) \wedge (P \vee R)$

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$
$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

Simplifying boolean or set expressions (set / logic algebra)

$$(x \circ y) \circ (x \circ y^c) = X \cup (y \cap y^c) D$$
 is tributive $= X \cup \emptyset$ complement

10(1.2) = 10.1 + 10.9

 $W^{+} \rho = 1$

X-< . . . -

Simplifying boolean or set expressions (set / logic algebra)

MIGHT FEEL LIKE A IN CLASS ACTION STEP BACKWARDS BUT SIMPLIFY (AUB) NAC = (ANAC) U (BNAC) DISTRIBUTIVE = Ø U (BNA°) COMPLEMENT IDENTITY

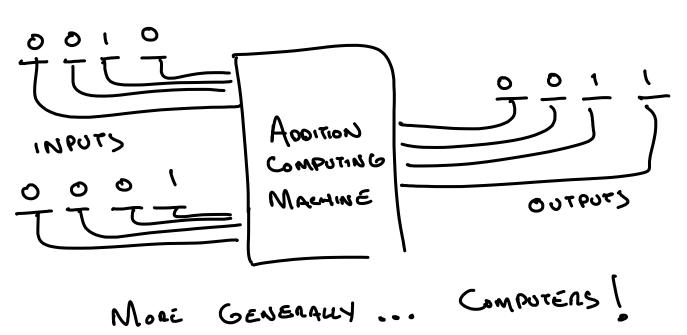
 $= (y \lor x)$ $_{iD \in NT iTY}$

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<lego logic gate video https://youtu.be/RA2po1xk 0A?t=5 >
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You can build logic gates (AND, OR, NOT) out of real life things!
- legos

- (0 = pin pushed in, 1=pin pulled out) electronics
 - $(0=low\ voltage,\ 1=high\ voltage)$
- water(0 = empty tube, 1 = tube has water)
- mechanical switches & gears (0 = lever is down, 1 = lever is up)

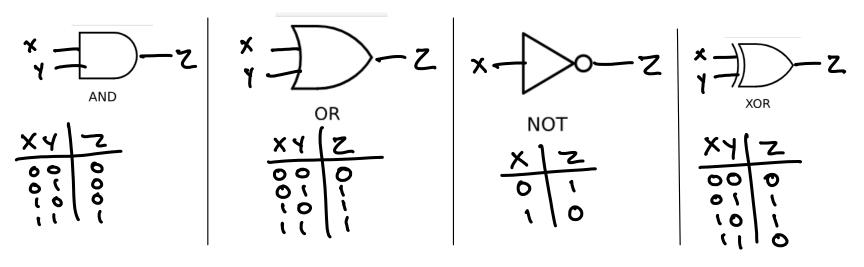
Why would you want to build logic gates out of real-life things?

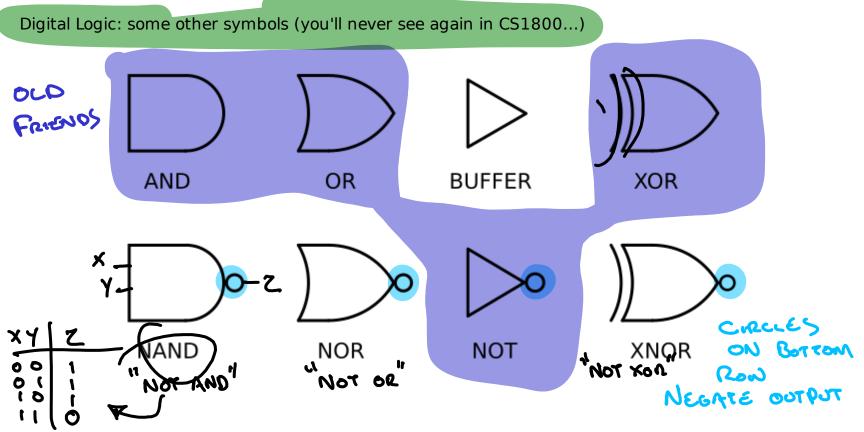


Digital Logic (another way of expression boolean algebra)

Many of these gates have to consider the physical layout of their inputs (pins, water, cable etc) so they can be arranged to produce intended behavior.

These "logic gates" emphasize the physical layout and connections between gates:

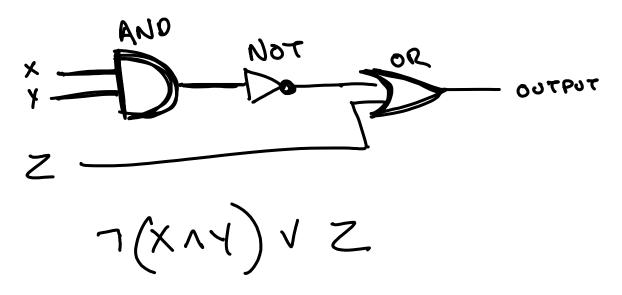




Digital Logic: circuits

A circuit is a collection of logic gates which have been connected.

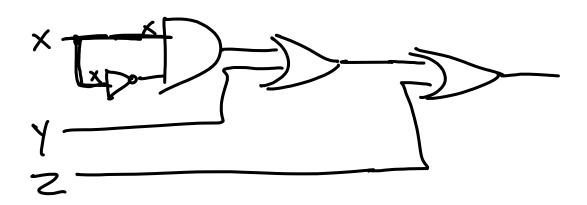
What logic expression is equivilent to the output below?



In Class Activity

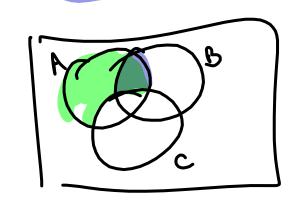
For the circuit shown below:

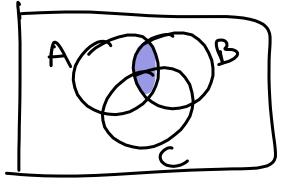
- express it using logical symbols
- simplify this expression using the logical identities shown earlier (label each step please)
- draw a new circuit which is equivilent to your simplified expression



if time / for fun: design your own super complex circuit which is equivilent to something much simpler (see also, "rube goldberg machine")

BN(A-C) = BNA-BNC





$$\frac{1}{\sqrt{\chi}} \frac{P(x) \rightarrow Q(x)}{\sqrt{\chi} \sqrt{-\chi} \sqrt{-\chi}}$$