### CS1800 day 13

### Admin:

- exam1 & hw4 graded to you next week
- hw5 released next friday enjoy the break from hw :)

### Content:

- Probability (random variable, outcome, distribution)
- Computing prob of event from equal prob outcomes
- Expected Value
- Variance

•	he outcome of a coin flip faction of having been correct once	

prize: world peace, universal happiness and calorie free cake (that tastes just as good) for all

a similar? problem:

approach? same as above?

objective: predict the outcome of a coin flip

Why study probability?

Probability allows us to build simple, effective models of the world from relevant data, (otherwise we must model complex details of how something really works)

ChatGPT: a glorified "next-word" prediction

- how common is "dog" if the preceding N words were:

"the quick brown fox jumps over the lazy ..."

Netflix reccomendation:

- among all people who like similar movies, what are popular movies which the user hasn't yet seen?

### Self driving cars:

- among all the times I've been in this position on the road, how often does this car turn right even without signalling?

### Probability: intro definitions

"Experiment" - the thing we're trying to model

Outcome (of an experiment) - a particular result of the experiment

Sample space (of an experiment) - the set of all possible outcomes

Distribution (of an experiment) - the probablility of each outcome

$$5 = \{1, 3, 3, 4, 5, 6\}$$

**Probability: Notations** 

LET W BE RANDOM VARIABLE
REPRESENTING NEATHER TODAY

Probability: Notations

BE RANDOM VARIABLE REPRESENTING NEATHER TODAY Some FOLKS SAMPLE SPACE 15 PREFER WO PANDON VARIABLE) SW= 20, 1, 03

CONVENTION (A REALLY HELPFUL ONE) P(W=w0) = 40% (EXPERIMENTS W UNIXMOUND OUTCOME) & OUTCOMES ARE LOWERCASE ARE CAPITALIZED

Probability: axioms (necessary conventions, kind of like a definition)

Axiom 1. Probability is positive

"Axiom 2 & 3-ish". The sum of the probability of all outcomes in the sample space is 1

# UNIFORM DISTRIBUTION

UNIFORM DISTRIBUTION ASSIGNS EQUAL PROPS
TO ALL OUTCOMES IN SAMPLE SPACE

P(x) = 1/15/ S is SAMPLE SPACE 15/ 15 # ELEMENTS IN S ENENT SAMPLE SPAKE EVENT B= "LAND ON BLUE PROP" MONOPOLY COMPUTING PROB FROM UNIFORM DISTRIBUTION

15 UNIFORM

IN CLASS ACTIVITY;

$$X = Row A 1$$
 $Y = Row AN$ 
 $E = 813$ 
 $E = 813$ 
 $E = 80 4 63$ 
 $E = 80,8,5$ 
 $P(x) = \frac{|E|}{|S|} = \frac{1}{6}$ 
 $P(x) = \frac{|E|}{|S|} = \frac{3}{6}$ 
 $P(x) = \frac{|E|}{|S|} = \frac{3}{6}$ 

## RANDOM VARIABLE

BE OUTCOME OF FAIR DIE Rocc 4-5,000 15T 4-SIDED DIE JUD 4-210E DIE SOM OF TWO 4-SIDED DIE ROLLS

Simulate 2 four sided die:

https://www.gigacalculator.com/randomizers/random-dice-roller.php

WHAT IS DISTRIBUTION OF 
$$X = 0.+0.5$$
 $S = \{1, 3, 34\}$ 
 $S = \{1, 3, 34\}$ 
 $S = \{1, 1, 3, 4\}$ 
 $S = \{1, 1, 1, 4\}$ 

EXPECTED VALUE

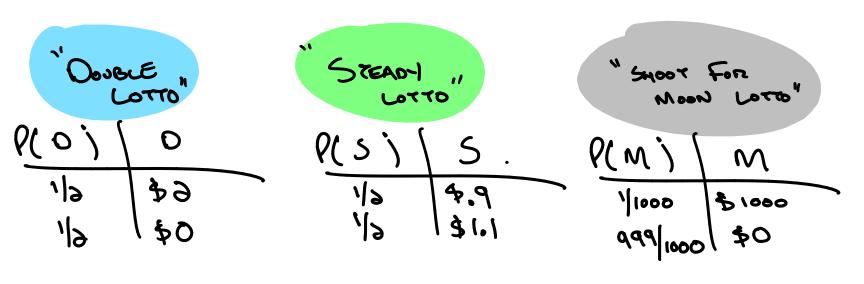
### EXPECTED VALUE: COMPUTATION

Intuition: multiply every outcome by its corresponding probability, add up all results

### In Class Activity:

The following three distributions describe the winnings (right column) and their associated probs (left).

Compute the expected value of each of the following lottery tickets. How are the tickets similar, how are they different? Which would you prefer to have?

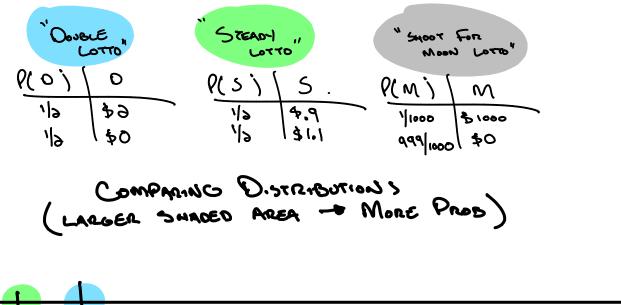


$$\frac{P(0)}{1|3} = \frac{3}{3} = \frac{9}{3} =$$

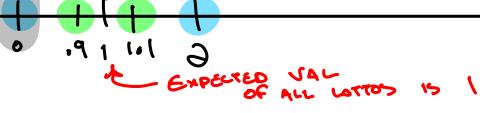
STEAD-1

Osset

" SHOOT FOR



(000)



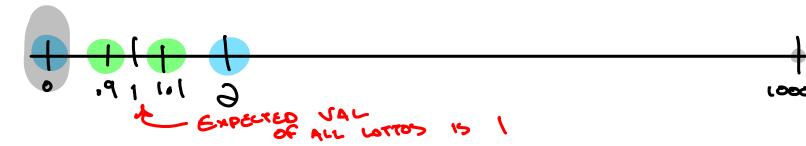
### Variance of a random variable:

Intuition: variance is a measurement of typical distance is to its own expected value (how much "varying" do the outcomes do?)

"Steady Lotto" is typically very close to its expected value (small variance)

"Double Lotto" isn't super close or super far from expected value (medium variance)

"Shoot for moon lotto" is typically far from its expected value (large variance)



### Variance of a random variable: computing (1 of 2)

Intuition: variance is a measurement of typical distance is to its own expected value (how much "varying" do the outcomes do?)

Quantification:

$$VAR(x) = E[(x - E[x])] VAR(x) = E[(x - E[x])] \cdot P(D=d) VAR(0) = \sum_{x \in S} (D - E[0]) \cdot P(D=d) VAR(0) = (3 \cdot 1/2 + (-1)^{3} \cdot 1/2 + (-1)^{$$

### Variance of a random variable: computing (2 of 2)

Intuition: variance is a measurement of typical distance is to its own expected value (how much "varying" do the outcomes do?)

$$VAR(x) = E[(x - E[x])]$$

$$= E[x^3] - E[x]^3$$

$$VAR(0) = E[0^3] - E[0]^3$$

WHY GIVE TWO EQUATIONS FOR SAME THING?

COMPORE

### Standard Deviation:

The square root of variance (intuition is the very same)

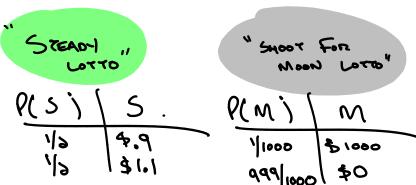
Why have two measurements of the same thing?

Sometimes easier to use one vs the other. Consider that radius & diamter have similar redundancy.

### In Class Activity:

Compute the variance of the remaining two lottos. Validate that your quantification is consistent with

the intuitions we've previously developed.



Suppose there is one more lotto:

"Good deal lotto":

- has a larger expected value than all others
- has a larger variance than all others

Tell if the following statements are true or false. If false, clarify them by rewriting to a true statement.

"good deal" outcomes must always be higher than the other lottos
 every "good deal" outcome is further from the "good deal" expected value than all other lotto outcomes are to their own expected values

$$VAQ(5) = E[5] - E[5]$$

$$= 1.01 - 13 = .01$$

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$$E[5] = \sum_{X \in S} S \cdot P(S) = .9 \cdot 1/3 + 1.1 \cdot 1/3 = 1$$

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$$E[s] = \sum_{x \in S} S \cdot P(s) = (.9) \cdot 1/3 + (1.1) \cdot 1/3 = 1.01$$

Variance (intuition building):

Order the following experiments from smallest to largest variance (or are two equivilent?)

X = outcome of a 100 sided die

Y = outcome of a 1000 sided die

Z =height of student, uniformly chosen, from this room (measured in meters)

A = height of student, uniformly chosen, from this room (measured in miles)

B = 1 with probability of 100%

C = 2 with probability of 100%