CS1800 day 3

Admin:

- hw1 released today (due the following friday, as nearly all HWs are)
- tutoring groups
- what to do if you can't access piazza (email Kayla & myself please)

Content:

- Two's complement (system to represent negative binary numbers)

- Overflow

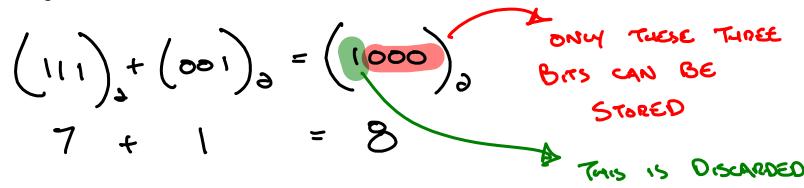
- Floating point (system to represent non-whole numbers) (if time)

Whats the difference between operating in base-b and operating in base-b on a computer?





Assume: a computer is using a 3-bit representation of values. How does it compute & store the following?



For today: assume we're working with values on a computer

- all values are N-digits (you'll be given this info in problem statement)

- discard the most significant (left-most) digits if needed (as shown in green on last slide)

#### Number Systems:

Currently we're missing:

- negative values
- non-whole values

(e.g. -43) (e.g. 321.12358)

Number systems:

- Unsigned Integers:
  can represent whole, non-negative numbers
  everything we've done so far are unsigned integers (we just didn't cover name until now)
  e.g. (110)\_2 = 6
- Two's Complement:

can represent whole (potentialy negative) numbers (will study today)

 Floating Point Values: non whole-numbers (will study today if time)

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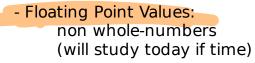
4+ 7+1

=?

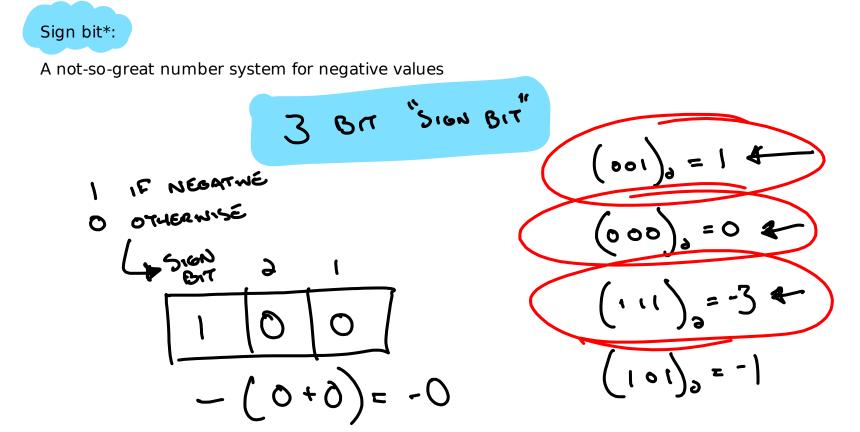
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### - Two's Complement:

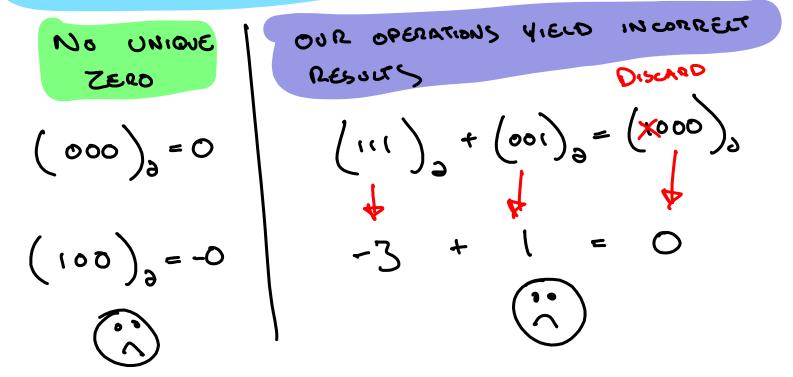
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.2345

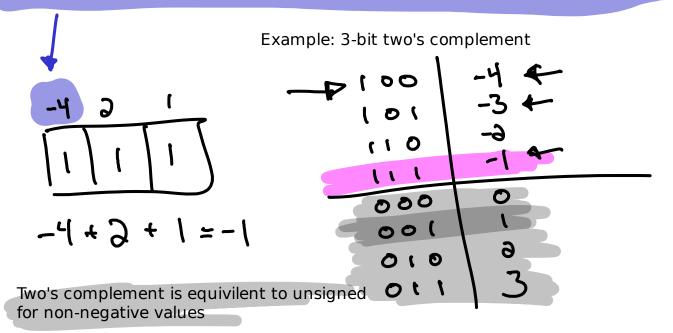


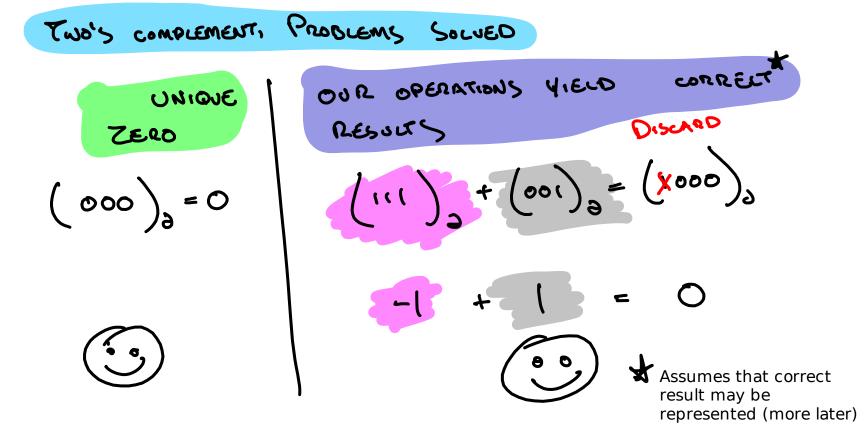
# SIGN BIT: PROBLEMS

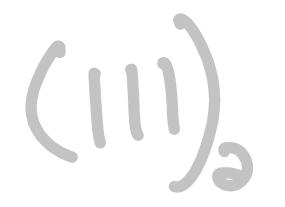


## Two's complement: A better way to store negative numbers

Big idea: the most significant (biggest) place value is negative, all others are positive



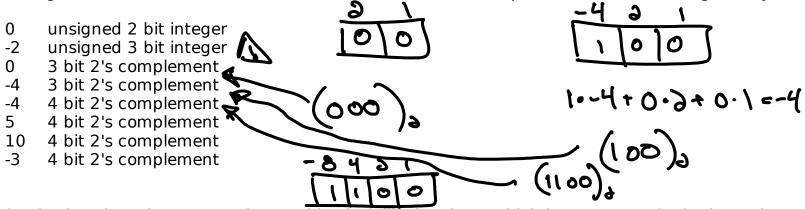




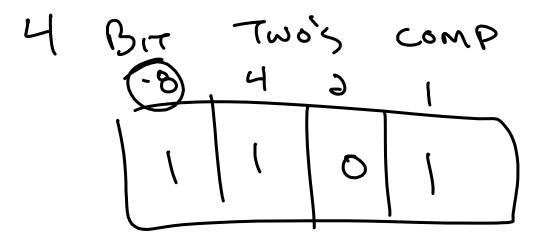
## In Class Activity:

If possible, convert each of the following values to the given number system. If not possible, justify why.

(Use guess-and-check as needed, a reliable\_decimal-to-2's-complement method coming shortly)

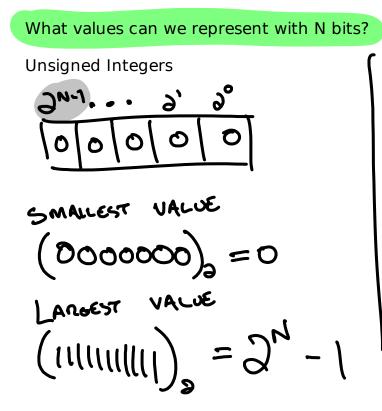


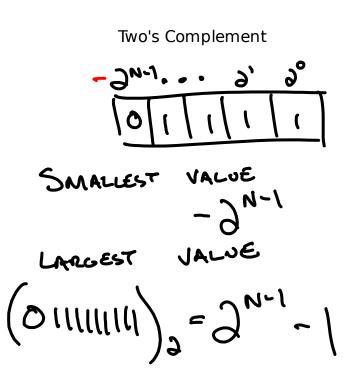
(++) What does the 2's complement idea look like in a base which isn't 2? Does it also have the properties we love so much in binary (unique zero, addition operations still work)?



$$5 (0101),$$
  
10 A  
 $-3 (1101),$ 

(OIII) = 7 is Brower 4 Bit 2's comp

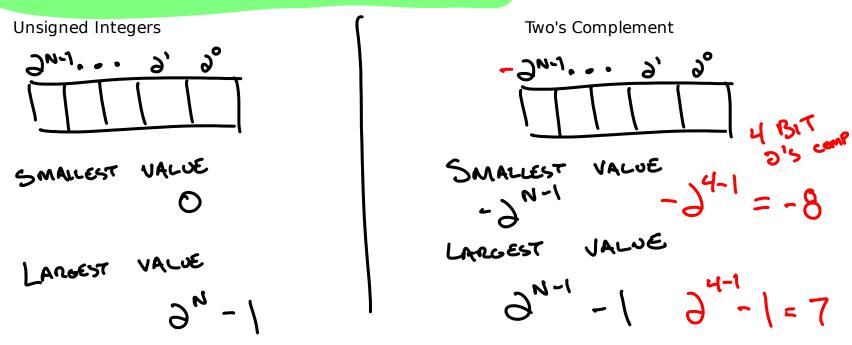




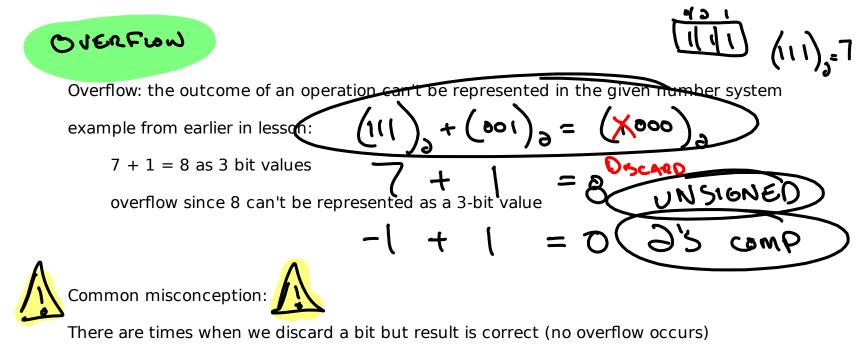
2<sup>N-1</sup>+...+16+8+4+2+1+1

 $= \mathcal{G} \cdot \mathcal{G}_{N-1} = \mathcal{G}_N$ 

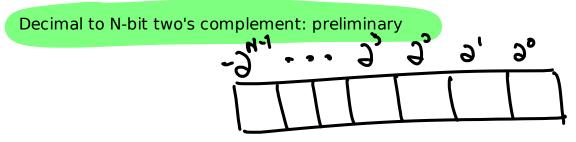
What values can we represent with N bits? (representability)



We can represent all whole values from smallest to largest (including smallest & largest) (we won't justify this)



punchline: don't conflate discarding the bit with overflow



- 1. Validate that value can be represented as N-bit two's complement (see "representability")
- 2. If value is non-negative, its the same as N bit unsigned integer methods:
  - subtract largest power of two
  - Euclid's Division Algorithm
- 3. If value is negative: see "x" method on next slide

## Decimal to N-bit two's complement: "x" method for negative representable values

$$\frac{3N}{1} + \frac{3}{2} + \frac{3$$

- A. Solve for X
- B. Represent X as N-1 bit unsigned int
- C. Append a leading 1 to indicate the -2^{N-1}

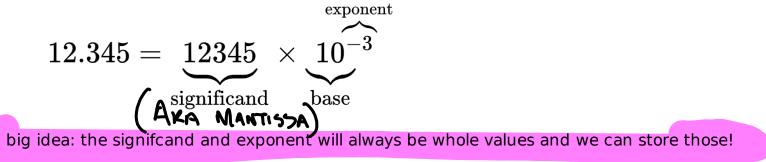
"X METHOD EXAMPLE EXPRESS -4 45 4 BIT TNO'S COMPLEMENT -8421-4 = -8 + x4=x

SMALLEST -2"=-)"=-In Class Activity 2 LARGEST  $\partial^{N-1} - 1 = 2^{G-1} - 1$ If possible, express each of the following as a 6 bit two's complement value. Use the "x" method where possible. REPRESENTABLE? IF NON-NEGI USE UNSIGNED (ITS SAME) -30 + X = -5JN-1+X = VALNE x = 91(000101) = 16+8+2+1  $(1101)_{a} = -5$ 

(floating point if time)

Floating Point: Representing non-whole values

To express 12.345, rewrite it as:

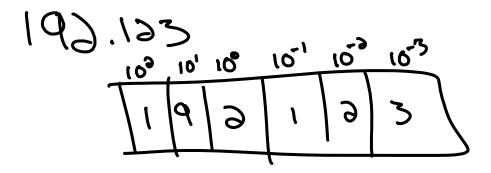


A few notes about the "base"

 - isn't the same base the number system for significand & exponent number system (you can use base 10, as shown, and still store significand & exponent in binary)

- no need to store floating point base per individual value

img credit: wikipedia



A.B. 16 16 163

 $10 + \frac{11}{16} + \frac{13}{16^3}$ 

