

Admin:

- exam1 & hw4 graded to you next week
- hw5 released next friday enjoy the break from hw :)

Content:

- Probability (random variable, outcome, distribution)
- Computing prob of event from equal prob outcomes
- Expected Value
- Variance

objective: predict the outcome of a coin flip prize: fleeting satisfaction of having been correct once approach? a similar? problem:

objective: predict the outcome of a coin flip prize: world peace, universal happiness and calorie free cake (that tastes just as good) for all approach? same as above? Why study probability?

Probability allows us to build simple, effective models of the world from relevant data, (otherwise we must model complex details of how something really works)

ChatGPT: a glorified "next-word" prediction - how common is "dog" if the preceding N words were: "the quick brown fox jumps over the lazy ..."

Netflix reccomendation:

- among all people who like similar movies, what are popular movies which the user hasn't yet seen?

Self driving cars:

- among all the times I've been in this position on the road, how often does this car turn right even without signalling?



Probability: Notations

5

~

LET W BE RANDOM VARIABLE
REDRESENTING NEACHER TODAY
ITS SAMPLE SPACE IS

$$S_{W} = \frac{2}{2} W_{0}, W_{1}, W_{0}$$

 $f = \frac{4}{7} \int_{CLOUDY} RANNY SUNNY$
 $P(W = W_{0}) = 40\%$

1



Probability: axioms (necessary conventions, kind of like a definition)

Axiom 1. Probability is positive

"Axiom 2 & 3-ish". The sum of the probability of all outcomes in the sample space is 1









15 UNIFORM

(N) CLASS ACTIVITY:
GIVEN A FAIR DIE COMPUTE PROB OF EACH EVENT

$$X = Rou A I \qquad Y = Rou AN \qquad Z = Rou A \qquad Rhim E + +
X = E I 3 \qquad Y = E O, 4,63 \qquad Z = Rou A \qquad Rhim E + +
Y = E O, 4,63 \qquad J is
P(x) = \frac{|x|}{|s|} = \frac{1}{6} \qquad P(x) = \frac{H|}{|s|} = \frac{3}{6} \qquad P(z) = \frac{|z|}{|s|} = \frac{3}{6}$$

KANDON VARIABLE



Simulate 2 four sided die:

https://www.gigacalculator.com/randomizers/random-dice-roller.php







EXPECTED VALUE IS AN "AVERAGE" OUTCOME OF A RANDOM VARIABLE



EXPECTED VALUE: COMPUTATION

Intuition: multiply every outcome by its corresponding probability, add up all results

SUPPOSE X HAS SAMPLE SPACE
$$\xi - 1, 100, 4\frac{3}{5}$$

* Experted $f \in [x] = -1 \circ P(x = -1) + 100 \circ P(x = 100) + 4 \cdot P(x = 4)$
VALUE OF X
OF X
COMPUTE INNER TERM
FOR ALL X & S AND
ADD THEN TOOEFHER

In Class Activity:

The following three distributions describe the winnings (right column) and their associated probs (left).

Compute the expected value of each of the following lottery tickets. How are the tickets similar, how are they different? Which would you prefer to have?



" Syoor for OosBLE STEAD-1 لمتتن 0770 P(D=) P(M) \mathbf{M} 1000 13 133 1/2 4.9 \$ 1000 1/2 \$0 999 1000 \$0 $E[m] = \underset{m \in S}{\underset{m \in S}{\underset{m \in S}{m \cdot P(m)}}}$ $E[0] = \sum_{0 \in S} d \cdot P(0=d)$ E[5]= 5 5.P(5) $= .q.'/_{2}+1.1.'/_{2}$ = 9.19+0.19 = 1000 · 1 40.99



Variance of a random variable:

Intuition: variance is a measurement of typical distance is to its own expected value (how much "varying" do the outcomes do?)

"Steady Lotto" is typically very close to its expected value

"Double Lotto" isn't super close or super far from expected value

"Shoot for moon lotto" is typically far from its expected value

(small variance)

(medium variance)

(large variance)



Variance of a random variable: computing (1 of 2)

Intuition: variance is a measurement of typical distance is to its own expected value (how much "varying" do the outcomes do?) EFST= \

Quantification: Josece VAR(D) = E[(D - E[D])]0-607 D $= \underbrace{\leq}_{des} \left(\begin{array}{c} D - E[0] \end{array} \right)$ (a)9.**\$**3 **Þ**0 ຈ

Variance of a random variable: computing (2 of 2)

Intuition: variance is a measurement of typical distance is to its own expected value (how much "varying" do the outcomes do?)



Standard Deviation:

The square root of variance (intuition is the very same)

Why have two measurements of the same thing?

Sometimes easier to use one vs the other. Consider that radius & diamter have similar redundancy.

In Class Activity:

Compute the variance of the remaining two lottos. Validate that your quantification is consistent with the intuitions we've previously developed.



Suppose there is one more lotto:

"Good deal lotto":

- has a larger expected value than all others
- has a larger variance than all others

Tell if the following statements are true or false. If false, clarify them by rewriting to a true statement.

- "good deal" outcomes must always be higher than the other lottos

- every "good deal" outcome is further from the "good deal" expected value than all other lotto outcomes are to their own expected values

 $VAR(s) = E[s^3] - E[s]^3$ = 1.01 - (1)^3 = .01 Els = , 9.1/2 + 1.1.1/2 = 1 $E[s^{a}] = (q^{a}') + (1,1)^{a} + (1,1)^{a}$ = 1.01

STEAD-1 5.5 //2 //2 4.9

$$VAQ(M) = E \left[(M - E[M])^{3} \right]$$

$$\frac{P(M)}{1|1000} = 1000 + 0 - \frac{qqq}{1000} = 1$$

$$\frac{P(M)}{1} = 1000 + 0 - \frac{qqq}{1000} = 1$$

$$E \left[(M - E[M])^{3} = 1000 + 0 - \frac{qqq}{1000} = 1$$

$$E \left[(M - E[M])^{3} = qqq^{3} - \frac{1}{1000} + -1^{3} - \frac{qqq}{1000} = 1$$

$$E \left[(M - E[M])^{3} = qqq^{3} - \frac{1}{1000} + -1^{3} - \frac{qqq}{1000} = 1 - \frac{1}{1000} + \frac{1}{$$

Variance (intuition building):

Order the following experiments from smallest to largest variance (or are two equivilent?)

X = outcome of a 100 sided die Y = outcome of a 1000 sided die Z = height of student, uniformly chosen, from this room (measured in meters) A = height of student, uniformly chosen, from this room (measured in miles) B = 1 with probability of 100% C = 2 with probability of 100%