

## Day 10:

### Admin:

- practice exam on gradescope
- review exam instructions
- hw4 note:
  - please compute (and round) final value in counting problems (as HW instructions indicate)
- hw4 dates:
  - due Friday @ 11:59 PM
  - late due date is Saturday @ 11:59 PM
  - solutions are available Sunday @ 12:10 AM

### Content:

- combinations
- leftover principle
- counting partitions of identical objects

$$\underline{P(5,3)} = \frac{5!}{(5-3)!} = \frac{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{2 \cdot 1} = \underline{60}$$

## Over-counting (multiplicative)

How many people are in the room if ...

... there are 100 eyes in the room

50

... there are 90 fingers in the room

9

... there are 400 limbs (legs & arms) in the room

100

Punchline:

If there are  $n$  items (eyes, fingers, limbs)  
and  $c$  items per every item-of-interest (people)

then there are  $n / c$  items of interest

## Ordering: when does it matter?

Order matters:

How many ways can a student take 3 CS courses from 10 unique courses?

$(CS\ 1800, DS\ 2000, DS\ 2500)$

$\neq$   
 $(DS\ 2500, DS\ 2000, CS\ 1800)$

↑  
TUPLE

Order doesn't matter:

How many ways can one take 3 candies from 10 unique candies?

$\{CHOC, LOLLY, GUMMY\}$

$=$   
 $\{LOLLY, GUMMY, CHOC\}$

↑  
SET

## Combination: (intro example)

How many ways can one choose 2 candies from 3 unique candies?  
(order doesn't matter)

$$C = \{1, 2, 3\}$$

3 WAYS:

$\{1, 2\}$

$\{1, 3\}$

$\{2, 3\}$

## Combination: (intro example)

How many ways can one choose 2 candies from 3 unique candies?  
(order doesn't matter)

$$C = \{1, 2, 3\}$$

THERE ARE  $P(3, 2) = \frac{3!}{1!} = 6$  WAYS OF CHOOSING

TWO ORDERED CANDIES:

$$\begin{pmatrix} 1, 2 \\ 2, 1 \end{pmatrix}$$

$$\begin{pmatrix} 1, 3 \\ 3, 1 \end{pmatrix}$$

$$\begin{pmatrix} 2, 3 \\ 3, 2 \end{pmatrix}$$

## Combination: (intro example)

How many ways can one choose 2 candies from 3 unique candies?  
(order doesn't matter)

$C = \{1, 2, 3\}$

THERE ARE  $P(3, 2) = \frac{3!}{1!} = 6$  WAYS OF CHOOSING

TWO ORDERED CANDIES:

THERE ARE  $2! = 2$   
WAYS OF ORDERING  
2 CANDIES

→  $(1, 2)$   
→  $(2, 1)$

$(1, 3)$   
 $(3, 1)$

$(2, 3)$   
 $(3, 2)$

OVERCOUNTING  
(MULTIPLICATION)

WAYS OF CHOOSING  
2 FROM 3  
(ORDER NOT  
MATTER)

=

WAYS OF ORDERING  
2 FROM 3  
(ORDER  
MATTERS)

WAYS OF  
ORDERING 2  
(ORDER  
MATTERS)

## Combination: definition & formula

- A combination is a subset of objects (order doesn't matter)  
(how many ways can I choose k items from n possible)
- A permutation is an ordering of objects (order matters)  
(how many ways can I order k items from n possible)

$$C(n, k) = \binom{n}{k} = \frac{P(n, k)}{k!} = \frac{n!}{(n-k)! k!}$$

↖ "n CHOOSE k"

$\binom{n}{k}$  AKA BINOMIAL COEFFICIENT



In Class Activity

$$\frac{100}{1} \quad \frac{100}{2} \quad \frac{100}{3} \quad 8^3$$



How many ways can the 8 Mario Kart racers form the final podium of 3 winners. The order of the podium matters.

NO REPEAT  
ORDER MATTERS

$$P(8, 3) = \frac{8!}{(8-3)!} = \frac{8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}{5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = 8 \cdot 7 \cdot 6$$

How many ways can the teams (mercedes, ferrari, etc) arrange on the podium of 3 winners in a formula 1 race? (assume that each of the 10 teams has at least 3 cars in the race).

An example podium: 1st place: Mercedes, 2nd place: Mercedes, 3rd place: Ferrari

$$\frac{10}{10} \quad \frac{10}{10} \quad \frac{10}{10}$$

$$10^3$$

REPEAT  
ORDER MATTERS


How many unique 5 card hands exist in a deck of 52 unique cards? ("hands" are unordered)

No REPEAT  
ORDER NOT  
MATTER

$$\binom{52}{5} = \frac{52!}{5!(52-5)!}$$

How many ways can one select the "remaining" 47 cards after selecting a 5 card hand (as in the problem above)?

No REPEAT  
ORDER NOT  
MATTER

$$\binom{52}{47} = \frac{52!}{(52-47)! 47!} = \frac{52!}{5!(52-5)!}$$


## Combinations: Leftover principle

How many ways can I choose all but 10 student to take out for ice cream from this class of size  $n$ ?

$$\binom{250}{10} = \binom{250}{240}$$

How many ways can I choose  $n - 10$  students to take out for ice cream from this class of size  $n$ ?

$$\binom{n}{k} = \binom{n}{n-k}$$

Counting: Putting it together (almost ... see later slide for complete version of this table)

How to SELECT  $k$  ITEMS FROM  $N$

NO REPEAT SELECTIONS

PERMUTATIONS

$$P(N, k) = \frac{N!}{(N-k)!}$$

ORDER  
MATTERS

REPEAT SELECTIONS

PRODUCT RULE

$$N^k$$

COMBINATIONS

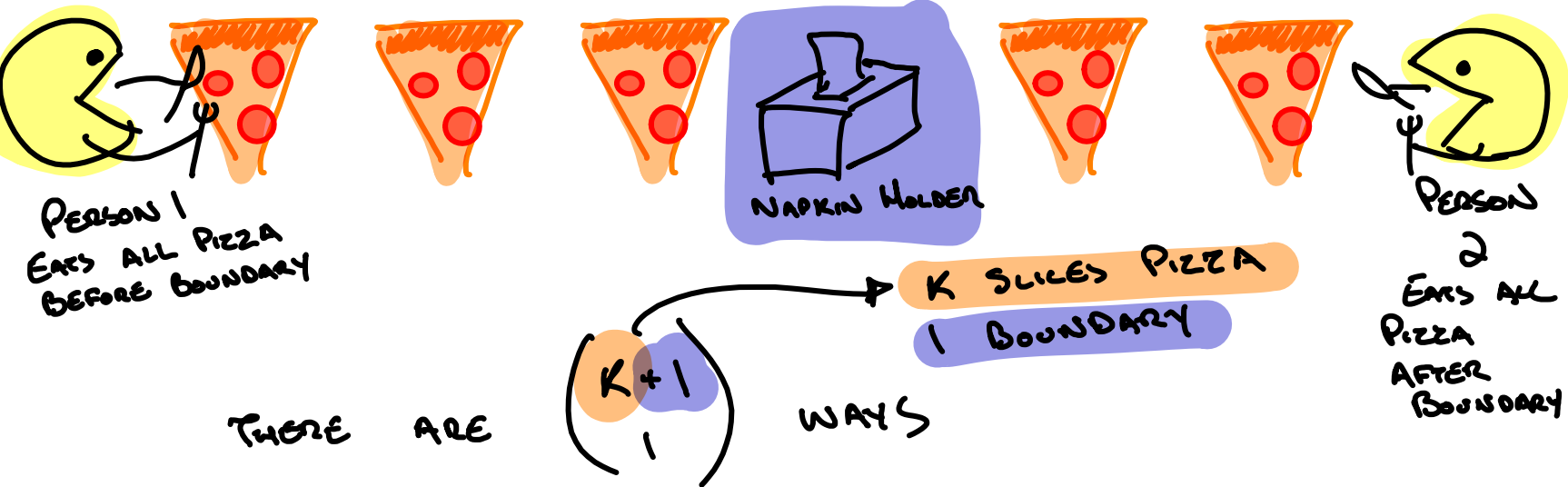
$$\binom{N}{k} = \frac{N!}{(N-k)! k!}$$

ORDER  
DOESN'T  
MATTER

MYSTERY  
(FOR NOW)

Counting Partitions of identical objects: (AKA Balls in bins or Stars & bars):

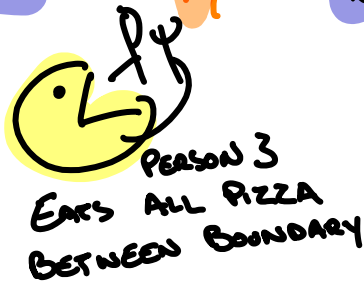
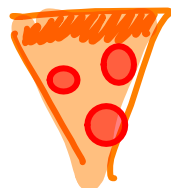
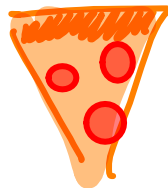
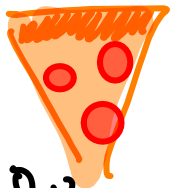
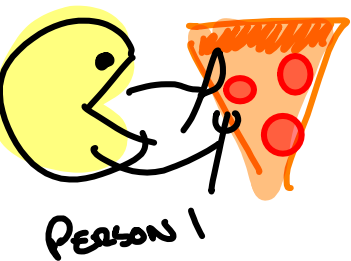
How many different ways can two people split k slices of pizza?



Counting Partitions of identical objects: (AKA Balls in bins or Stars & bars):

How many different ways can ~~two~~ people split K slices of pizza?

THREE



$$\binom{K+2}{2}$$

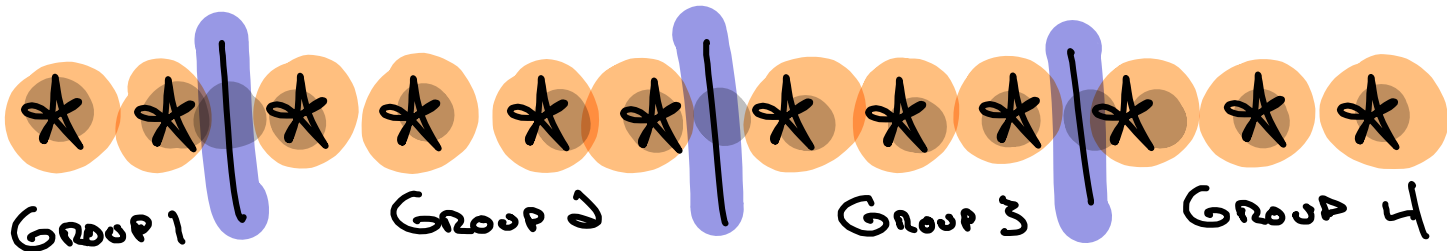
WAYS

Counting Partitions of identical objects: (AKA Balls in bins or Stars & bars):

How many different ways can ~~we~~ split ~~k~~ ~~stars~~?

$N$  GROUPS

STARS



$$\binom{K + N - 1}{N - 1}$$

WAYS

NEED  $N - 1$   
BOUNDARIES FOR  
 $N$  GROUPS

Counting Partitions of identical objects: (AKA Balls in bins or Stars & bars):

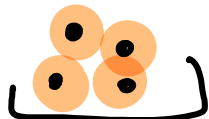
How many different ways can ~~we~~ split  $k$  ~~balls~~?

$N$  BINS

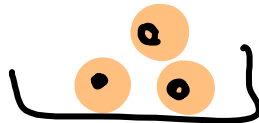
BALLS



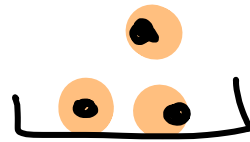
Bin 1



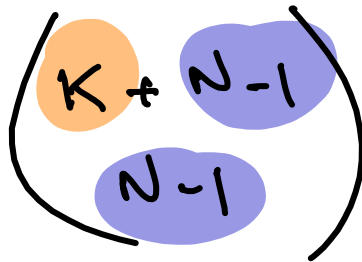
Bin 2



Bin 3



Bin 4



WAYS



Something is still missing in our chart

How to SELECT  $k$  ITEMS FROM  $N$

NO REPEAT SELECTIONS

PERMUTATIONS

$$P(N, k) = \frac{N!}{(N-k)!}$$

ORDER  
MATTERS

REPEAT SELECTIONS

PRODUCT RULE

$$N^k$$

ORDER  
DOESN'T  
MATTER

COMBINATIONS

$$\binom{N}{k} = \frac{N!}{(N-k)!k!}$$

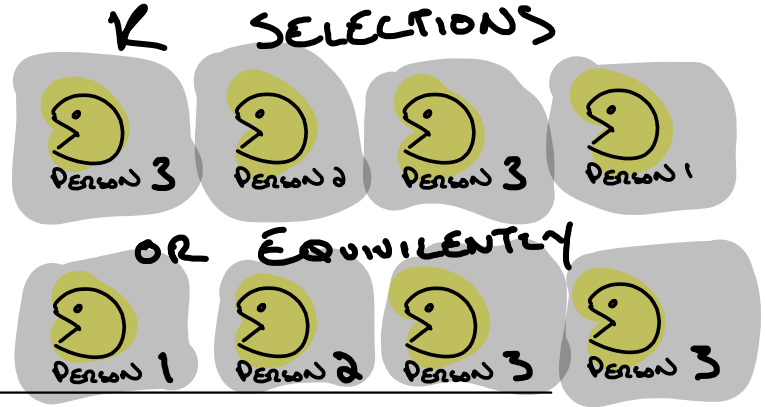
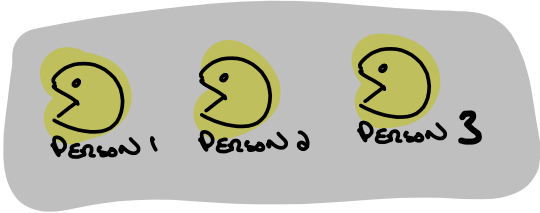
MYSTERY  
(FOR NOW)

How is the balls-in-bins fit into bottom right box of "putting it together"?

Selecting  $k$  items from  $N$  items

- repeat selections allowed
- order of selections doesn't matter

$N$  ITEMS:



EQUIVALENTLY



# How To SELECT $k$ ITEMS FROM $N$

NO REPEAT SELECTIONS

ORDER MATTERS

PERMUTATIONS

$$P(N, k) = \frac{N!}{(N-k)!}$$

How many tuples of length  $k$  can one make from  $N$  items? (no repeats)

REPEAT SELECTIONS

PRODUCT RULE

$$N^k$$

How many tuples of length  $k$  can one make from  $N$  items? (repeats)

ORDER DOESN'T MATTER

COMBINATIONS

$$\binom{N}{k} = \frac{N!}{(N-k)!k!}$$

How many sets with  $k$  unique items can one make from  $N$  items? (no repeats)

PARTITION OF IDENTICAL ITEMS  
(STARS + BARS / BALLS IN BINS)

$$\binom{k+N-1}{N-1}$$

How many ways can we split  $k$  identical items among  $N$  groups?



# TWO CONVENTIONS FOR STARS AND BARS

IN CLASS NOW:

K ITEMS



N GROUPS



$$\binom{K+N-1}{N-1}$$

CONSISTENT IN SUMMARY CHART

MORE COMMON:

K GROUPS



N ITEMS



$$\binom{N+K-1}{K-1}$$

While we're making counting review materials:

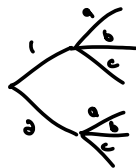
### Counting Fundamentals:

- Sum Rule: If two sets, A and B, don't share any common items

$$|A \cup B| = |A| + |B|$$

- Product Rule: How many tuples can be made pulling first item from A and next from B?

$$|A \times B| = |A| \times |B|$$



### Counting moves:

- Count-by-partition: Partition items we want to count into subsets which are more easily counted
- Count-by-complement: Count items not-of-interest, subtract it from "everything"



$$|U - N| = |U| - |N|$$

- Count-by-simplification: Be on the lookout for simpler, equivalent problems

Counting advice:

1. Clearly document your thinking on the paper  
(you'll clarify your thinking and find errors)
2. If you're stuck:
  - head back to the materials of the past few slides
  - try solving a simpler "sub-problem", the experience may provide fresh insight
    - (often useful for count-by-partition)

## In Class Activity

How many passwords of length <sup>5</sup> can be made from vowels (upper and lowercase)? let's say ~~is~~ is not a vowel

ORDER MATTERS  
REPEAT ALLOWED

$$\underbrace{10}_{10} \underbrace{10}_{10} \underbrace{10}_{10} \text{---} \text{---}$$

$10^5$

How many ways can I select 10 students in this room to give a million extra credit points to? (assume: 250 students in room)

ORDER NOT MATTER  
REPEATS NOT ALLOWED

$$\binom{250}{10} = \frac{250 \cdot 249 \cdot \dots \cdot 241}{10!}$$

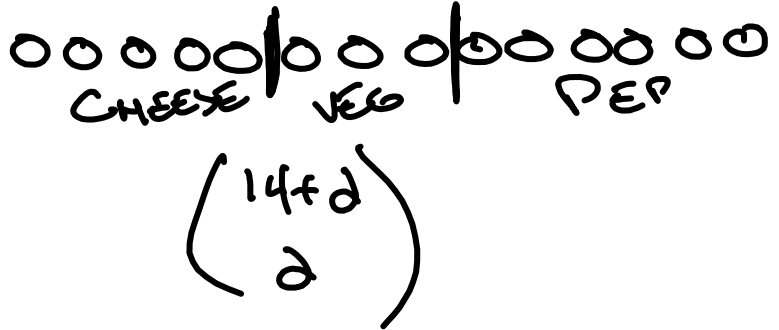
10 countries each have one woman swimming in the women's 200m freestyle. How many ways might the podium's nationality be arranged?

(e.g. in Tokyo 2020 it was Australia, Hong Kong (China) & Canada)

ORDER MATTER  
NO REPEATS

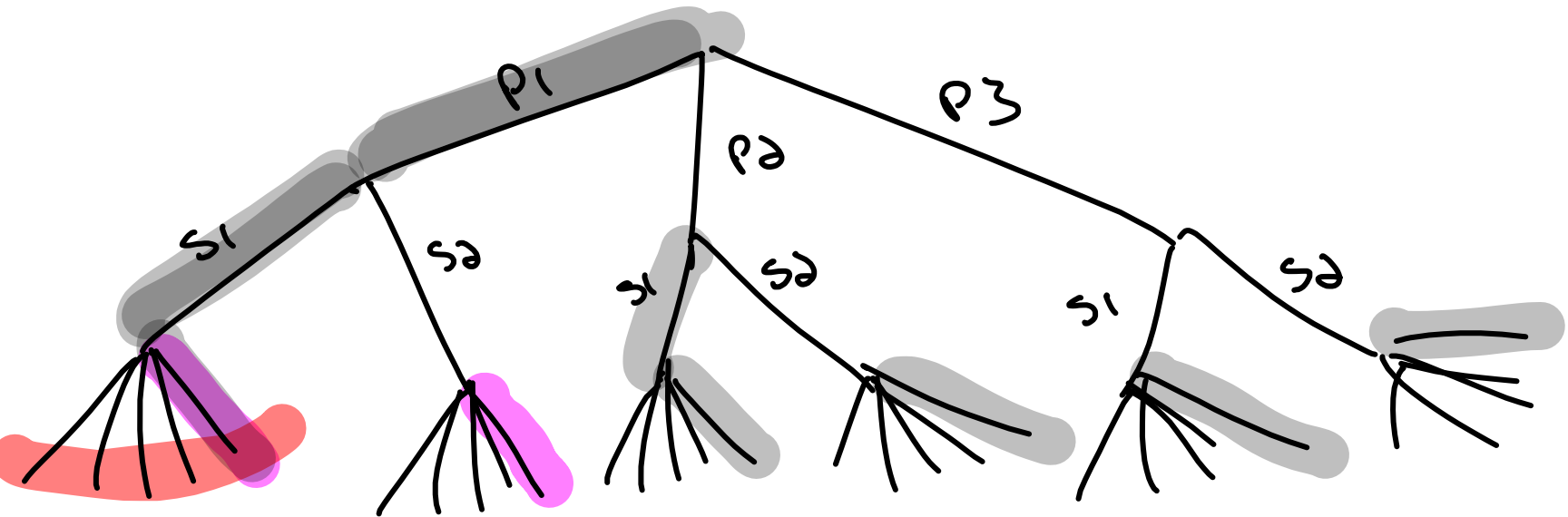
$$P(10, 3) = 10 \cdot 9 \cdot 8$$

How many ways can we order 14 pizza for our TAs from a pizza place which serves 3 types of pizza (cheese, pepperoni, veggie)? Assume a whole pizza may only be of one type.





I've got 3 pairs of pants, 2 shirts and 5 hats. How many outfits (pants, shirt & hat) can I wear if I won't wear one pair of pants with either 1 shirt or 1 hat?



$$4 + 5 \cdot 4 = 24$$

I've got 3 pairs of pants, 2 shirts and 5 hats. How many outfits (pants, shirt & hat) can I wear if I won't wear one pair of pants with either 1 shirt or 1 hat?

$$3 \cdot 2 \cdot 5 - \underbrace{1 \cdot 1 \cdot 5} - \underbrace{1 \cdot 2 \cdot 1} + 1$$

$$30 - 5 - 2 + 1$$

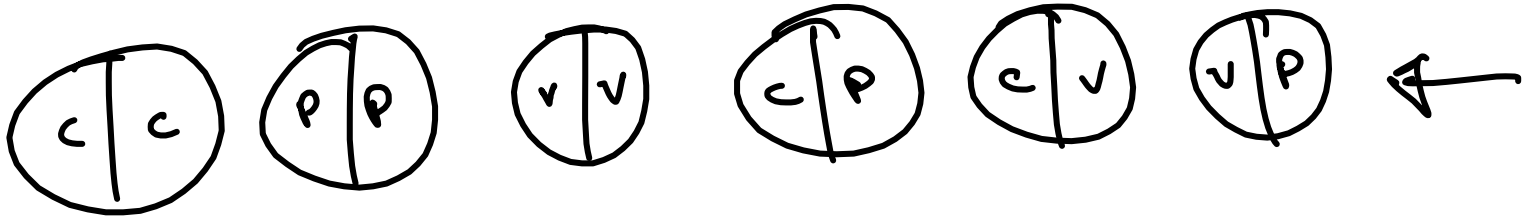
$$23 + 1 = 24$$

How many ways can we order 14 pizza for our TAs from a pizza place which serves 3 types of pizza (cheese, pepperoni, veggie)? Assume a whole pizza may only be of one type.

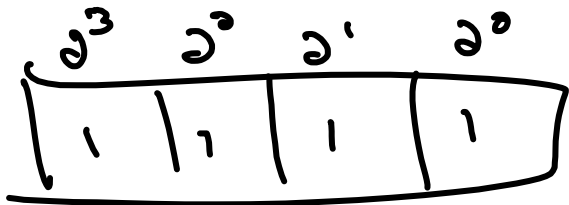
(++) redo the pizza problem, relaxing our assumption that the whole pizza may only be of one type. Instead, assume each half of the pizza may only be of one type.

$$\binom{14+5}{5}$$

oooo|o|oooo|o|o|o



3 TYPES OF PIZZA  
2 PIZZA HALVES



$$8 + 4 + 2 + 1 + 1$$

$$\{13, 17, 14\}$$

$$= \{14, 17, 13\}$$

$$\underline{13} \quad \underline{17} \quad \underline{14}$$

$$\underline{14} \quad \underline{17} \quad \underline{13}$$

$$(13, 17, 14) \neq (14, 17, 13)$$

5 COUNTRIES EACH w/ 2 SWIMMERS  
HOW MANY PODIUMS OF TOP 3?

UNIQUE PODIUM

$$P(5, 3)$$

1 COUNTRY REPEATS

$\frac{1}{5}$	$\frac{1}{4}$	$\frac{1}{3}$	5.4
$\frac{2}{5}$	$\frac{1}{4}$	$\frac{1}{3}$	5.4
$\frac{1}{5}$	$\frac{1}{4}$	$\frac{1}{3}$	5.4

$$P(5, 3) + 5 \cdot 4 \cdot 3$$

5 PIZZAS of 3 VARIETIES

CCC VV

VV CCC

1









PER




Diagram illustrating a circle with a vertical line through its center, and two semi-circles on either side of the line. The word "circle" is written below the vertical line.

$$\binom{2+2}{2} = \binom{4}{2} = \frac{4!}{2!2!} = \frac{4 \cdot 3 \cdot 2 \cdot 1}{2 \cdot 2} = \frac{24}{4} = 6$$

VEG