

image credit: cuson (deviantart)

<http://cuson.deviantart.com/art/play-chess-with-robot-61467927>

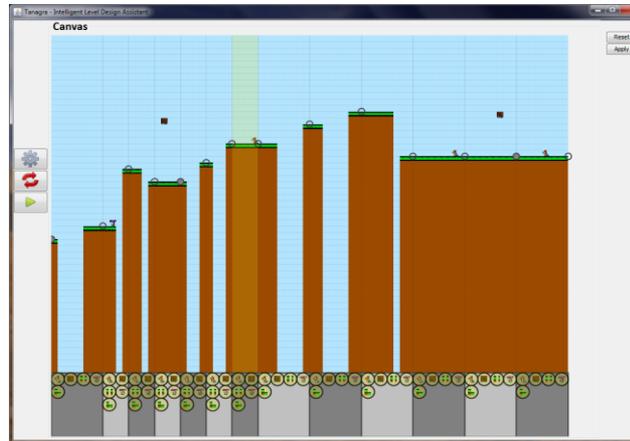
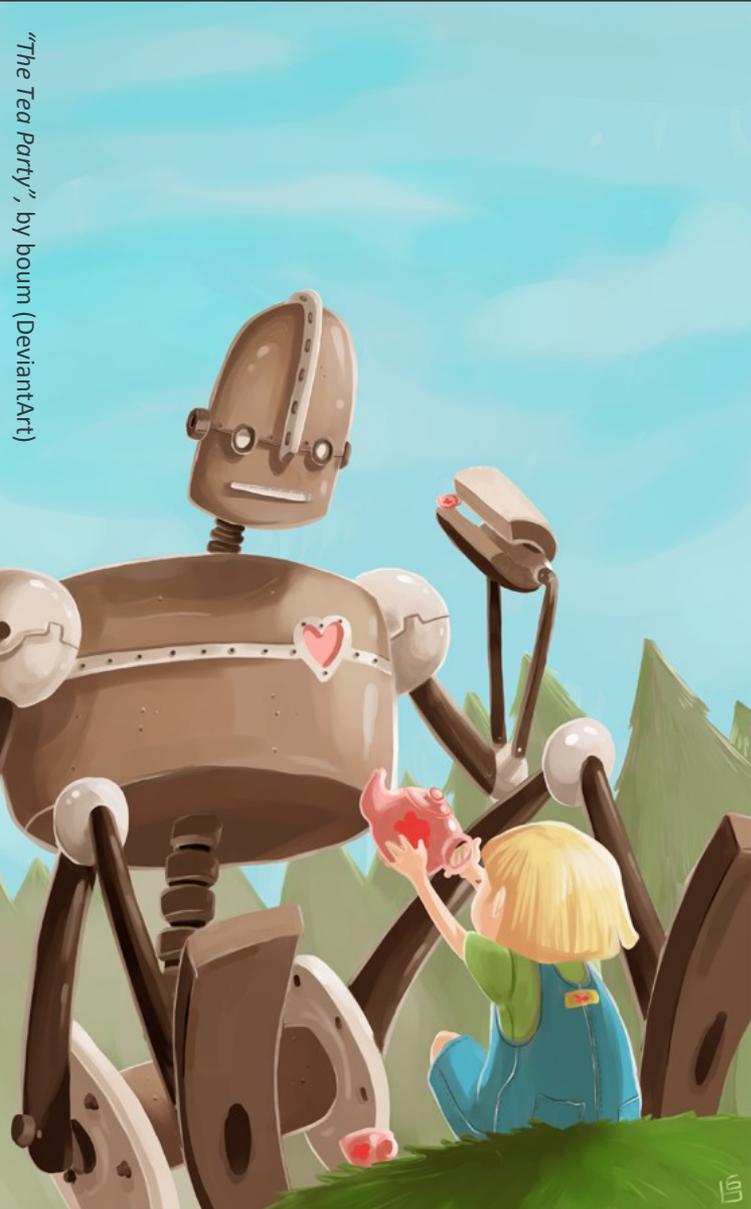
What is AI?

course introduction, intelligent agents

CS 4100/5100

Foundations of AI

A bit about me...



Class Overview

Provide a broad foundation in core AI topics:

- Logic and reasoning
- Planning
- Heuristic search
- Knowledge representation
- Machine learning

Website: <http://www.ccs.neu.edu/course/cs5100f12>

Class Overview

- Course Participation: 10%
- Midterm Exam: 20%
- Assignments: 35%
- Final Project: 35%

Getting Assistance

- Professor: Gillian Smith
- gillian@ccs.neu.edu
- Office hours: Tuesdays 2-4pm, WVH 478
 - or by appointment

- TA: Cheng Li
- li.che@husky.neu.edu
- Office hours: TBA

Course Participation

- Additional readings
- Discussion in-class
- Piazza online discussion forum
 - Link is in the syllabus

Reading Responses

- One page, due at **noon** on the day of class
- Brief, **two sentence** summary of the reading
- The rest should be **your opinion**
 - What are the shortcomings of the work?
 - What would you do to extend it?
 - What is the future work?
 - Is there anything you strongly disagree with? Strongly agree with?
 - How does the paper relate to your interests?

Collaboration Policy

- I **encourage** you to...
 - Share ideas with other students
 - Work together to come up with general solutions
 - Discuss papers prior to response
- I **require** you to...
 - Write your own code for assignments
 - Understand **every** aspect of code you turn in
 - Give detailed credit to people you have worked with or online resources
 - Ask if you have any questions about this policy

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 - Ask if you have any questions about this policy
- **Plagiarism and copying is strictly forbidden, and will result in disciplinary action.**

Late Policy

- Every day an assignment is late, 10% off
- Each of you has **five** late days
 - Split them across assignments as you wish
 - Use for planned absences or unexpected issues
 - For assignments **only**
 - When turning in assignment late, specify how many late days you will use
- Unexpected, longer-term emergencies: see me!

Final Projects

- Groups of 3-4 students
 - More or less by my permission only (and have a really good reason)
- Your choice of topic
- Phases:
 - Pitch: October 4th
 - Proposal: October 18th
 - Presentation: November 29th/December 6th
 - Paper: December 13th

Questions?



A BRIEF HISTORY OF AI

1956: The Birth of AI

*...solve kinds of problems
now reserved for
humans...*



*...significant advance
can be made in one
or more of these
problems if a
carefully selected
group of scientists
work on it together
for a summer...*

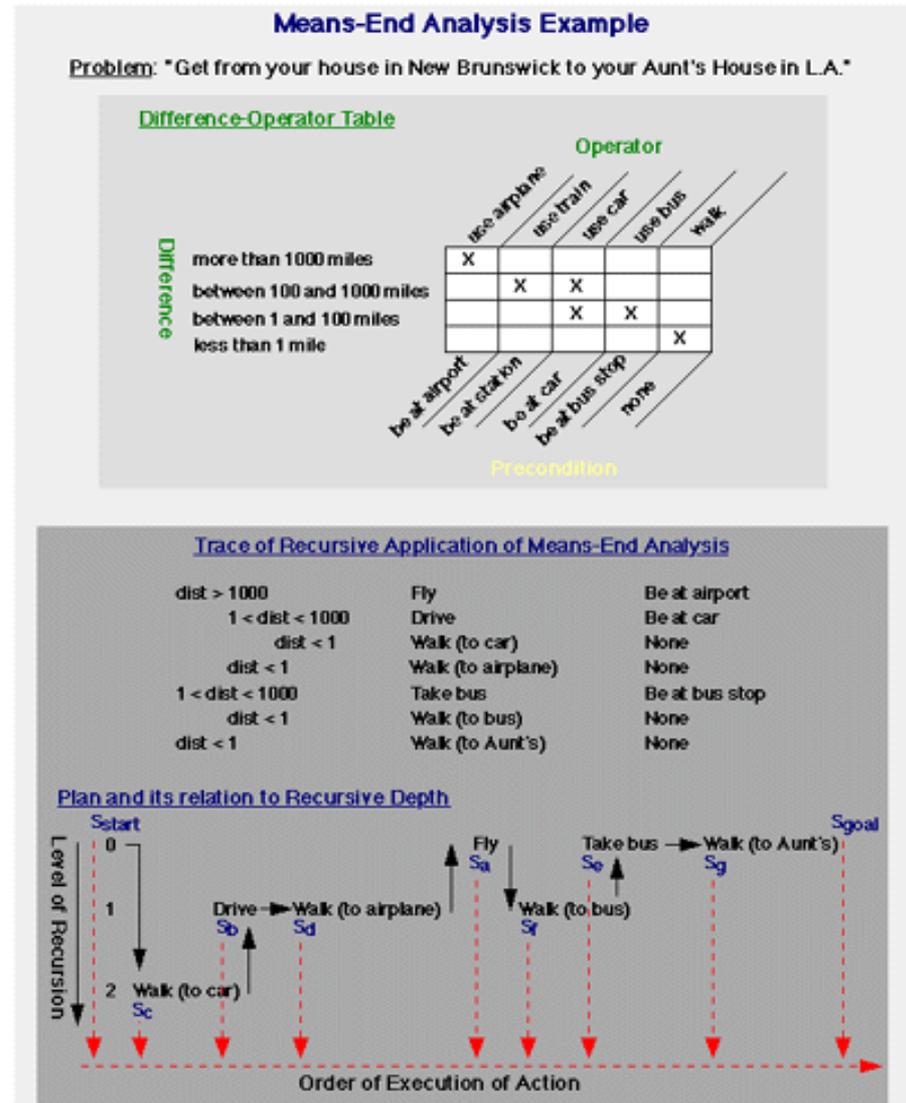
1960s: Initial Optimism

- Playing checkers
(Arthur Samuel)
- General Problem Solver
(Allen Newell & Herbert Simon)



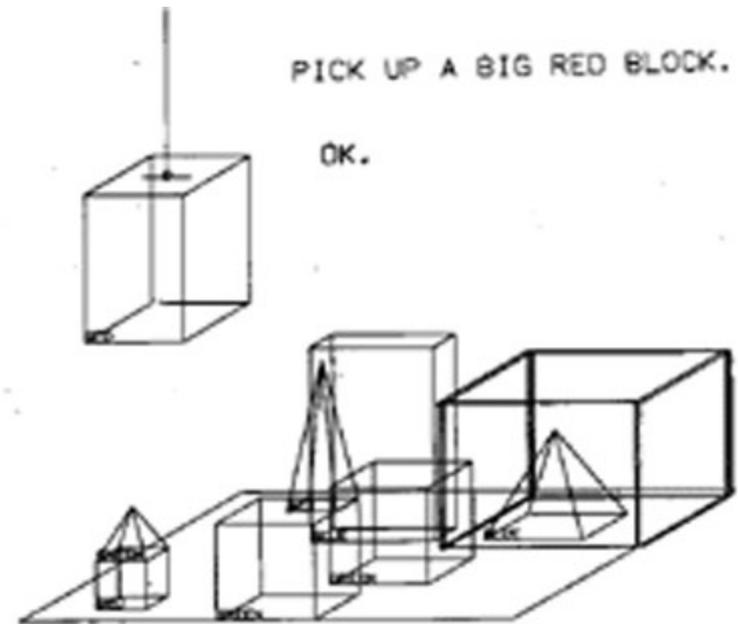
means-end analysis

- Cornerstone of the General Problem Solver
- Used now in planners and other search problems



1970s – 80s: Knowledge-Based Systems

- Microworlds
 - SHRDLU
- “Expert” systems
 - DENDRAL, MYCIN
- **knowledge acquisition bottleneck**

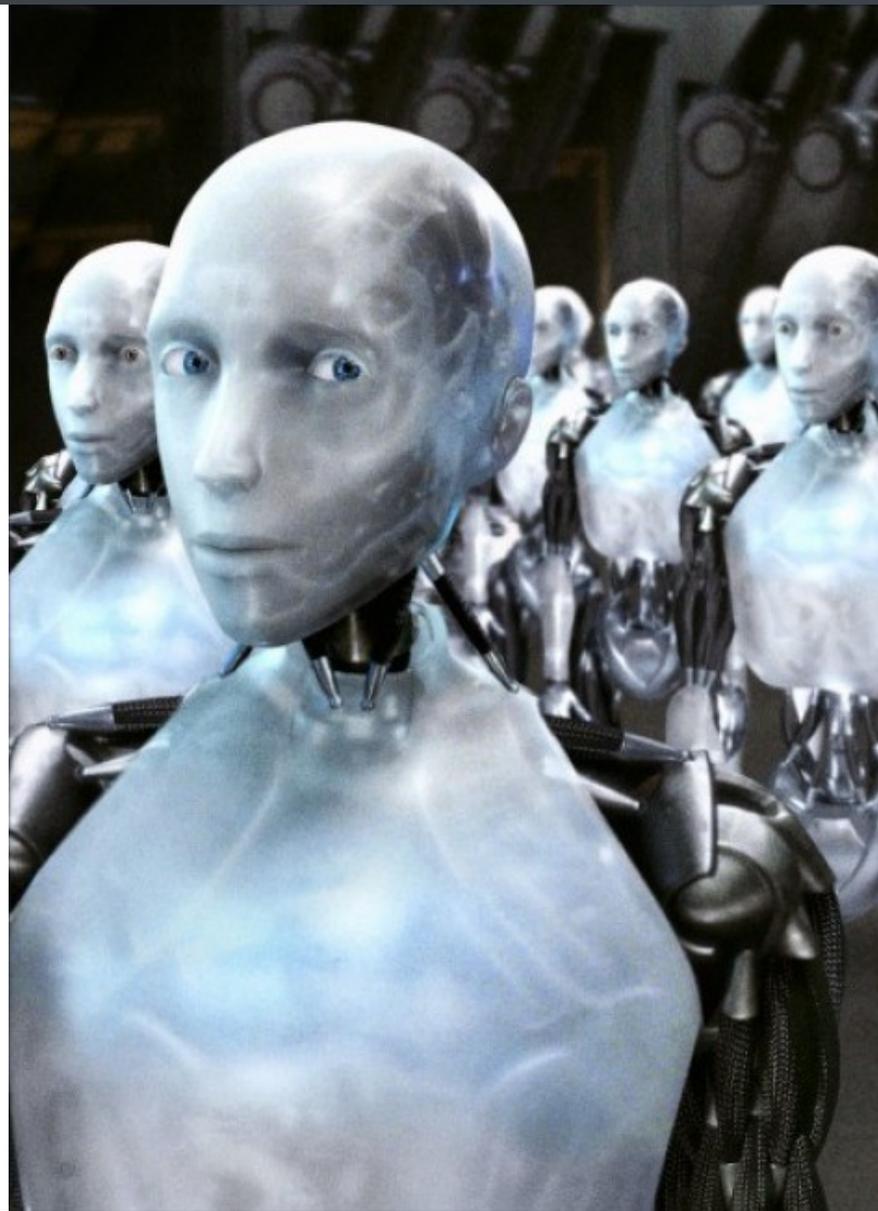


1980s – 90s: The AI Winter

- Overcoming the KA bottleneck
- Industry oversells AI's promise

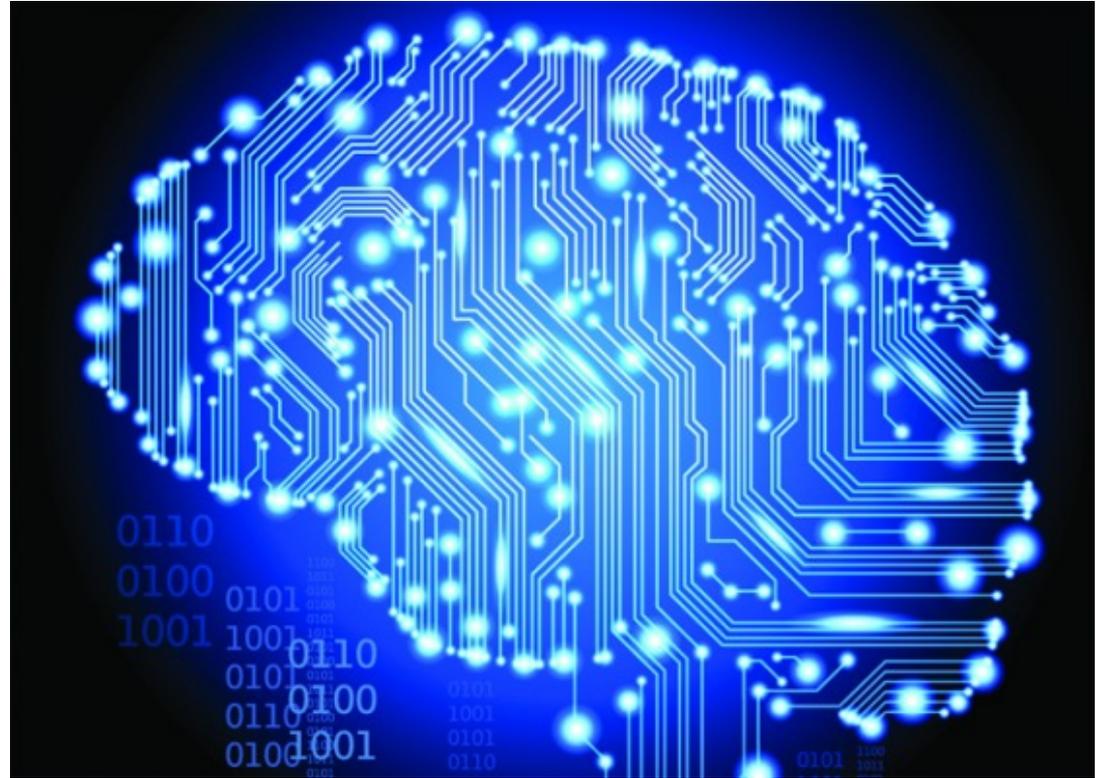
1990s: Resurgence

- Probabilistic approaches
- Adoption of scientific rigor
- Return to dreams of **human-level AI**



2000s: Big Data

- Focus on data
- Solution to KA bottleneck?



AI APPLICATION AREAS

Games



Robotics

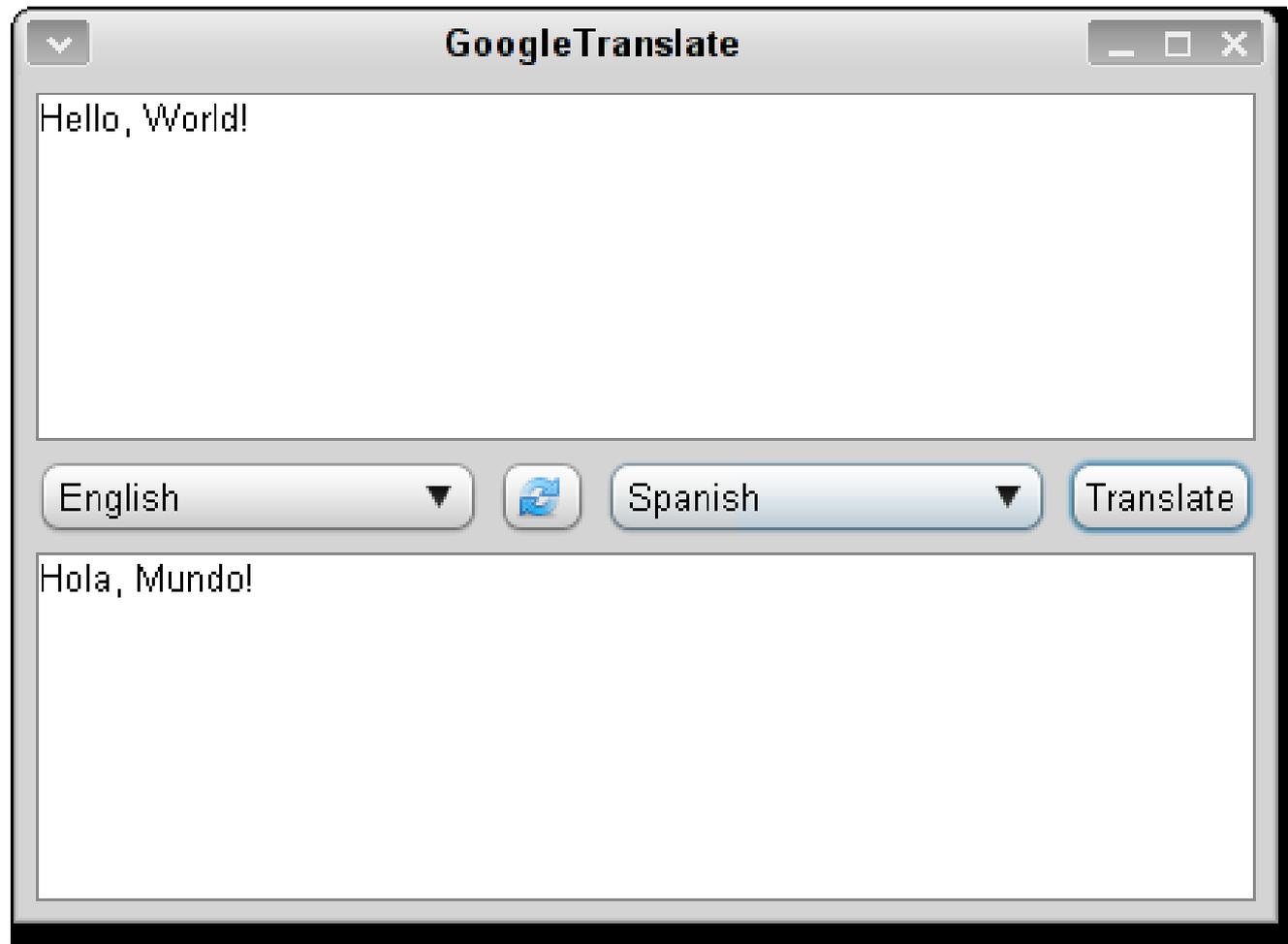


Computer Vision



The Nikon S60. Detects up to 12 faces.

Machine Translation



Scheduling



Creativity



Natural Language Understanding



INTELLIGENT AGENTS

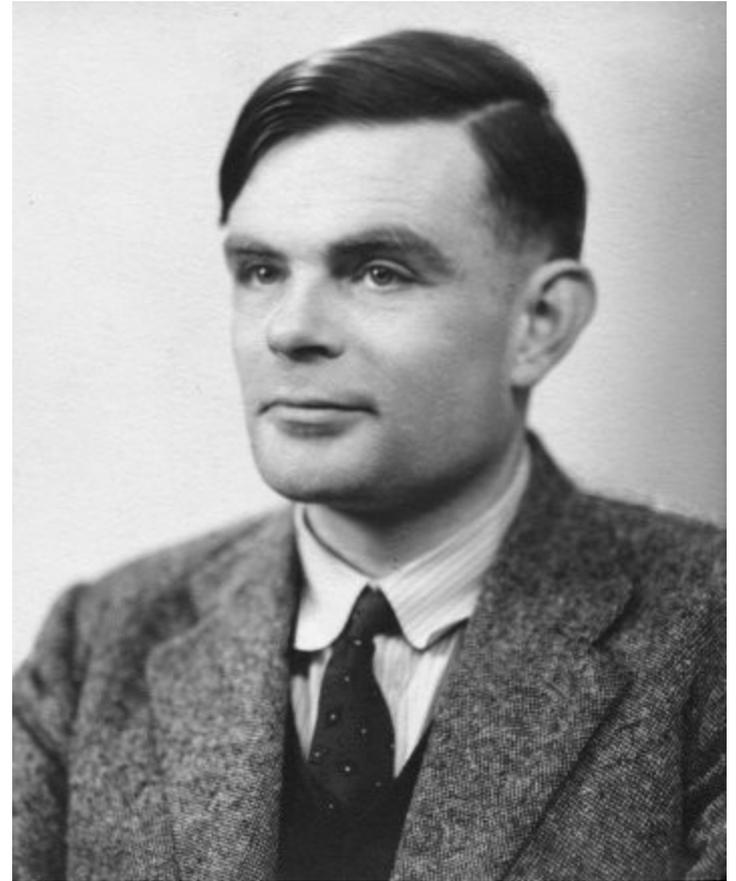
Thinking Humanly

- Cognitive modeling
- Focus not just on correct answers, but on how you get there

Acting Humanly

- Turing Test
- Focus areas:
 - Natural Language Processing
 - Knowledge Representation
 - Automated Reasoning
 - Machine Learning

 - Computer Vision
 - Robotics



ELIZA

Person : Men are all alike.

ELIZA : In what way?

Person : They're always bugging us about something or other.

ELIZA : Can you think of a specific example?

Person : Well, my boyfriend made me come here.

ELIZA : Your boyfriend made you come here?

Person : He says I'm depressed much of the time.

ELIZA : I am sorry to hear that you are depressed.

Person : It's true. I am unhappy.

ELIZA : Do you think coming here will help you not to be unhappy?

Person : I need some help, that much seems certain.

ELIZA : What would it mean to you if you got some help?

Person : Perhaps I could learn to get along with my mother.

ELIZA : Tell me more about your family

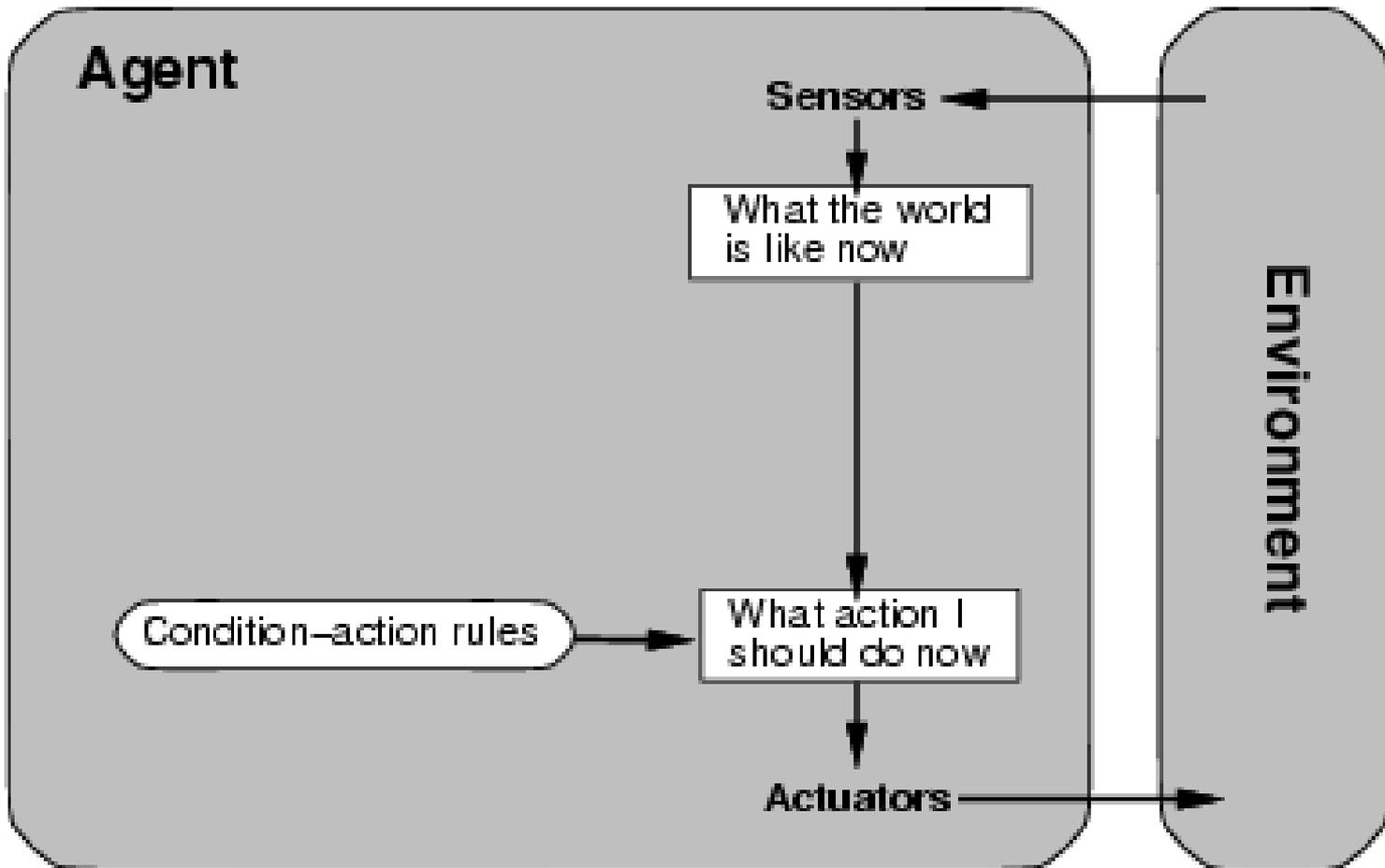
Thinking Rationally

- Purely logical thought and reasoning
- Mathematically well-defined
- Problems with scalability and expressiveness

Acting Rationally

- Acting towards a goal
- Always doing the “right” thing

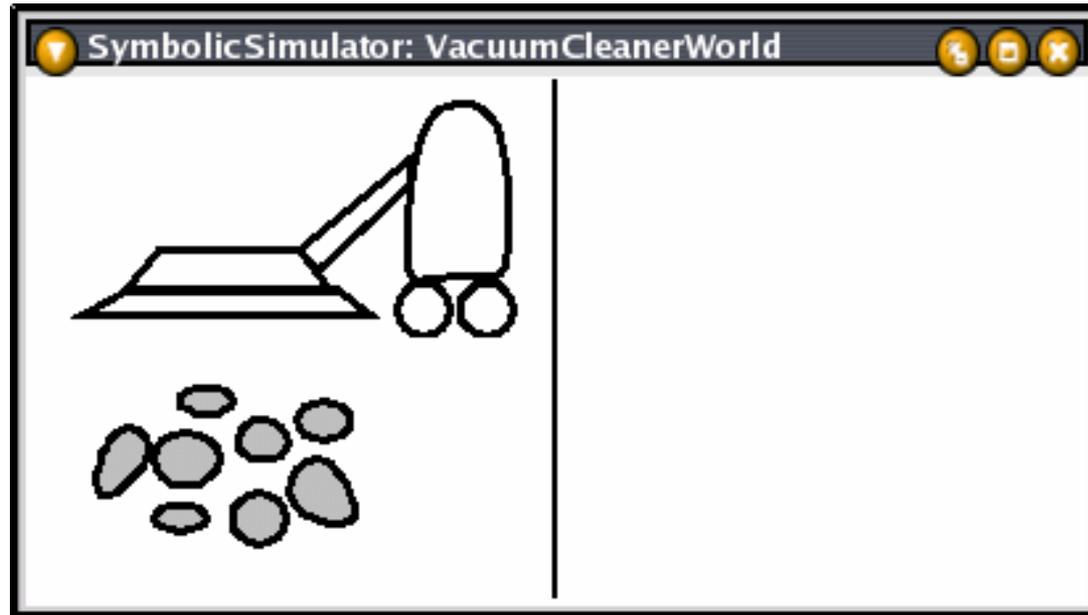
Agent-Based AI



Agent Design

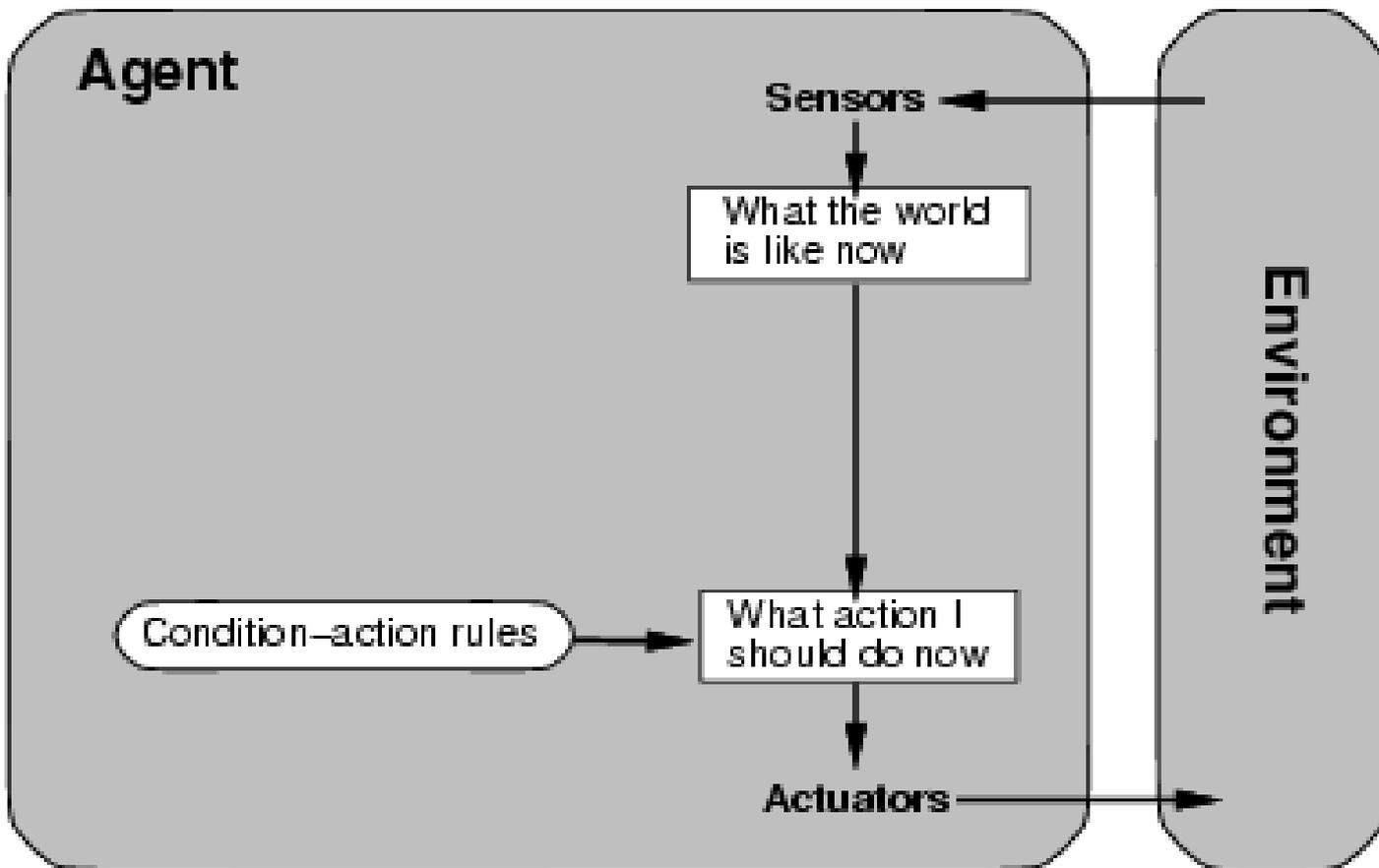
- What can the agent do?
 - Range of **actions**
- What is the environment? (Input: **percepts**)
 - How is it **interpreted**?
- What does the agent know?
 - History of previous inputs and actions (how far back?)
 - Properties of environment: **world knowledge**
 - Knowledge of its own **goals** and preferences
 - **Strategies** for behavior
- How does the agent choose to act?
 - Mapping from percept sequence -> action called an **agent function**

Example: Vacuum Cleaner World

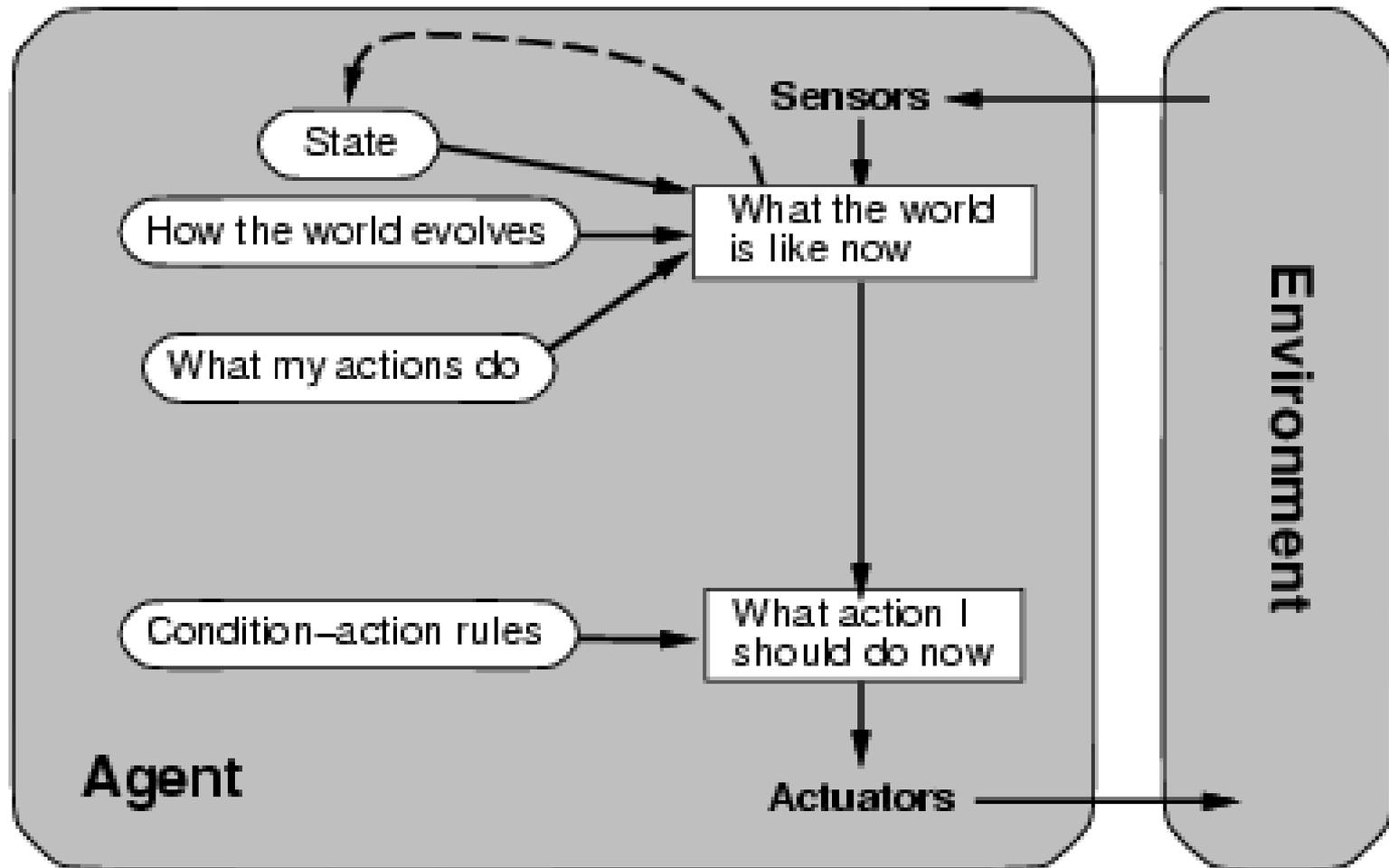


What are the **actions**? What are the **percepts**?

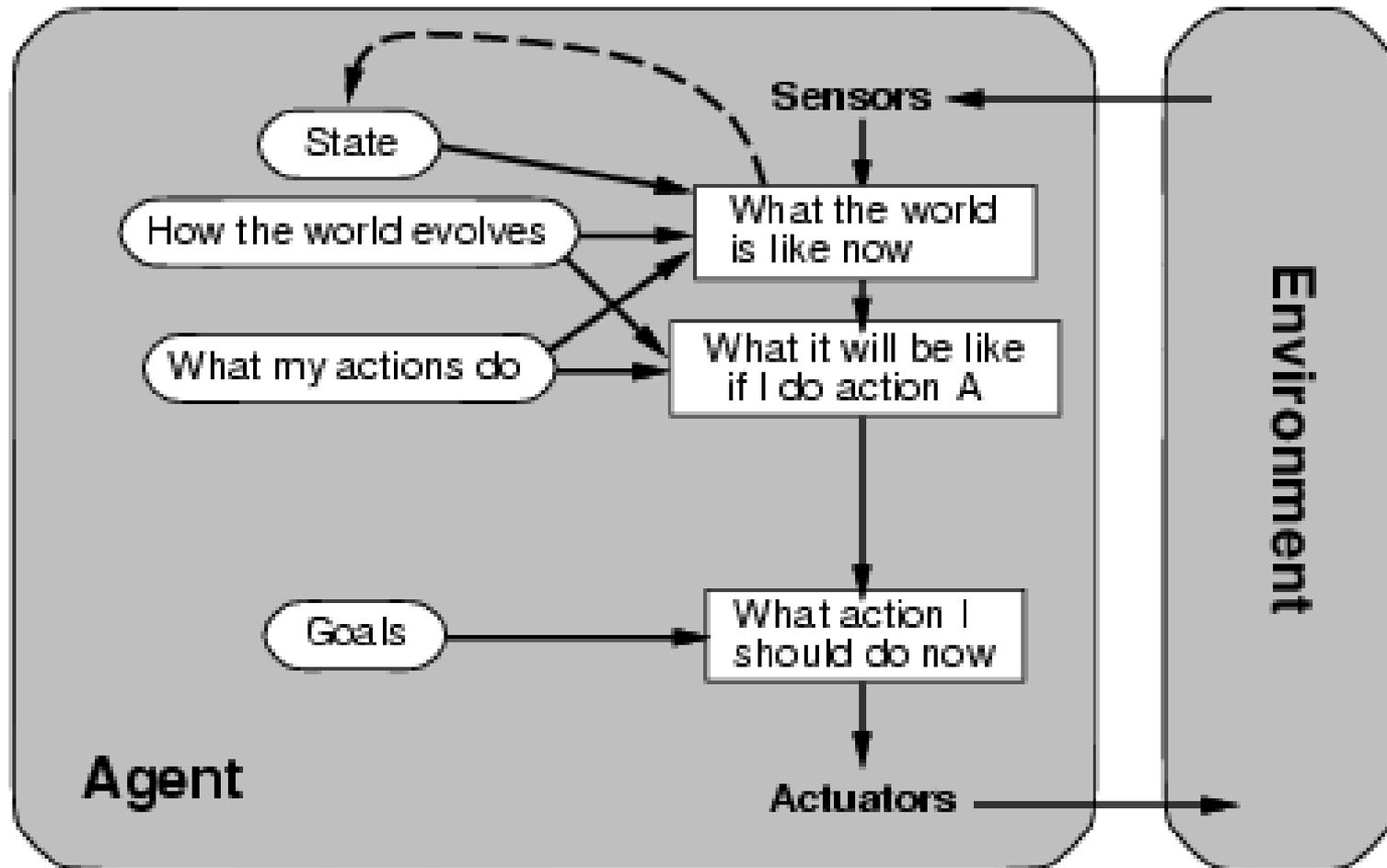
Kinds of Agents: Simple Reflex Agent



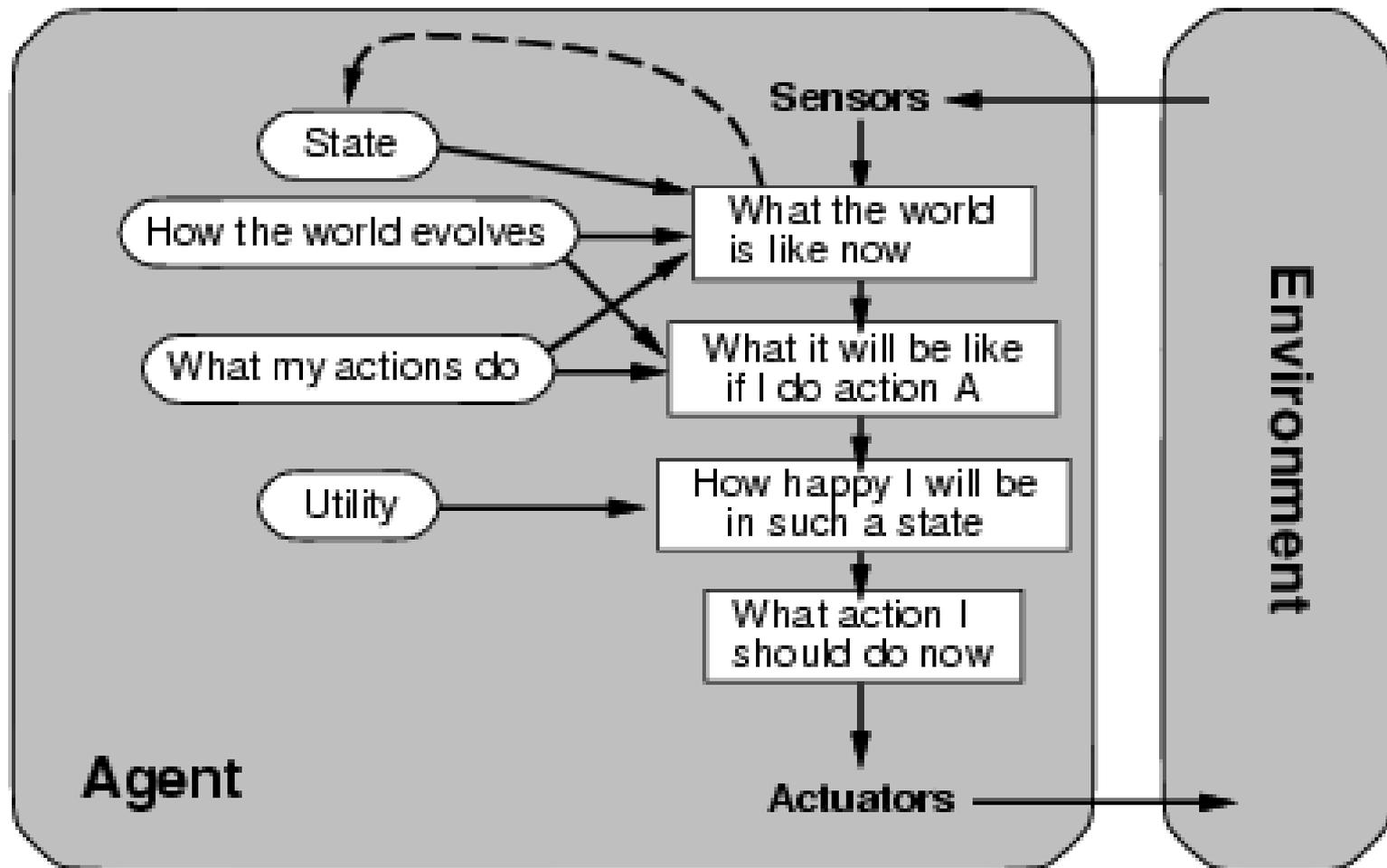
Kinds of Agents: Model-Based Agent



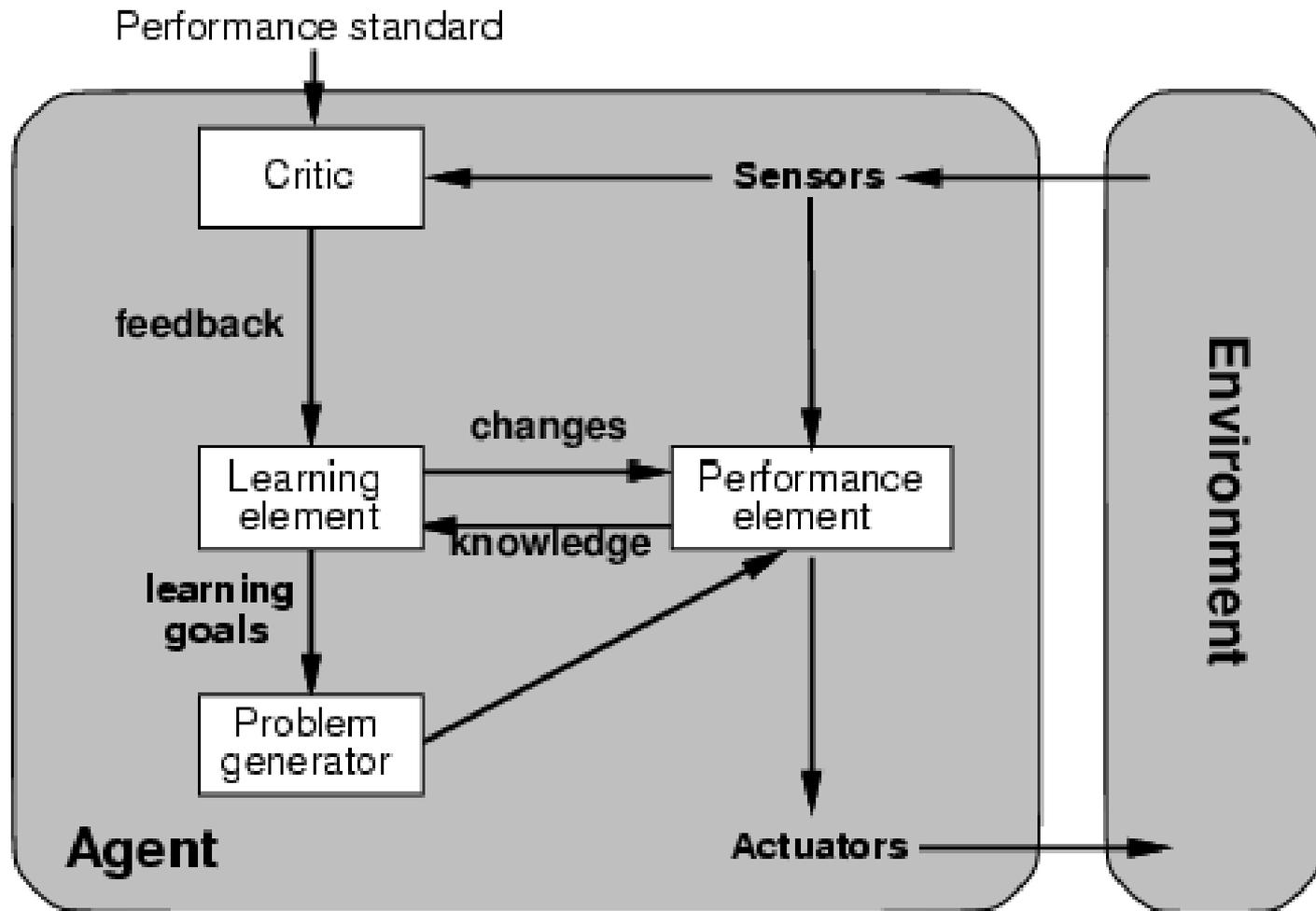
Kinds of Agents: Goal-Based Agent



Kinds of Agents: Utility-Based Agent



Kinds of Agents: Learning Agent



Group Exercise: Design a Taxi Agent



Knowledge Representation: Goals

- General purpose
- Environment and behavior
- Consequences of behavior
- Well-structured, represent to computer

Knowledge Representation: Solution

- Formal logic!

